

Last time : . more inductive proofs : the fundamental theorem of arithmetic  
Fibonacci numbers

Today : . relations (on sets)

1. Motivation, notation and definitions

Many mathematical statements assert some relationship between two objects:

$(1, 2) \leftarrow 1 < 2$  ,  $4 \in 4$  ,  $\rightarrow (4, 4)$   $6 = \frac{30}{5}$  ,  $3 \in \{1, 2, 3\}$  ,

$a \equiv b \pmod{n}$  ,  $X \subseteq Y$  ,  $\mathbb{R} \not\subseteq \mathbb{Z}$  ,  $3 \mid 18$  ,  $3 \nmid 19$ .

Notation : All the above statements can be expressed

as  $x R y$  where  $R$  describes a relationship between  $x$  and  $y$ .

$\downarrow$   
 $3 R 18$  where  $R = \text{"divides"}$   
 $\downarrow$   
notation :  $(3, 18)$

Def: A relation (formally) on a set  $A$  is a subset  $R \subseteq A \times A$ .

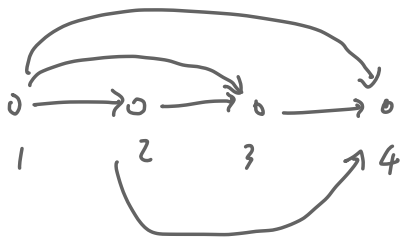
We often abbreviate the statement  $(x, y) \in R$  as  $xRy$ .  
(identify)

(e.g.  $(3, 18) \in R \iff 3R18$ , or  $3 \mid 18$ )  
divides

The statement  $(x, y) \notin R$  is abbreviated  $x \not R y$ .

Sometimes, especially when  $A$  is finite, we can capture the relation  $R$  via a directed graph  $G = (V, E)$  where  $V = A$  and  $E = \{(a, b) \mid a, b \in A : aRb\}$

E.g.  $A = \{1, 2, 3, 4\}$   $R = "<" = \{(1, 2), (1, 3), (1, 4), (2, 3), (2, 4), (3, 4)\}$ ,  $a \rightarrow b$   $\downarrow$  " $R$ ".



The following natural (potential) properties of relations are interesting to study:

Def: Suppose  $R$  is a relation on a set  $A$ . We say that

(1)  $R$  is reflexive if  $xRx \quad \forall x \in A$ .

e.g. The usual rel  $<$  on  $A = \mathbb{R}$  is not reflexive;

$=$  is reflexive.

(2)  $R$  is symmetric if  $\forall x, y \in A, xRy \Rightarrow yRx$ . (equivalently,  $(x, y) \in R \iff (y, x) \in R$ )

e.g.  $<$  on  $\mathbb{R}$ : not symm,  $|$  on  $\mathbb{Z}$ : not symm

$=$ : symm,  $\equiv \pmod{n}$ : symm.  $2 \mid 18, 18 \nmid 3$ .

(3)  $R$  is transitive if  $\forall x, y, z \in A, xRy$  and  $yRz \Rightarrow xRz$ .

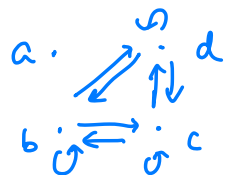
e.g.  $<, =$  on  $\mathbb{R}$  are transitive,  $|$  on  $\mathbb{Z}$  is transitive.

## A quick chart:

Relation on $A := \mathbb{Z}$	$<$	$\leq$	$=$	$\mid$	$\nmid$	$\neq$
Reflexive?	N	Y	Y	Y	N <i>n \nmid n \forall n \in \mathbb{Z}</i>	N
Symmetric?	N	N	Y	N	N <i>a \nmid b \Rightarrow b \nmid a?</i>	Y
transitive?	Y	Y	Y	Y	N <i>a \nmid b, b \nmid c \Rightarrow a \nmid c?</i>	N

Example: Consider the following relation  $R$  on the set  $A = \{a, b, c, d\}$ .

$$R = \{(b, b), (b, c), (c, b), (c, c), (d, d), (b, d), (d, b), (c, d), (d, c)\}.$$



- Is  $R$  reflexive? No, since  $a \nmid a$ .
- Is  $R$  symm? Yes, since  $xRy \Rightarrow yRx$  by inspection.
- Is  $R$  transitive? Yes, by careful, exhaustive checks.



## 2. Equivalence relations

Def: A relation  $R$  on a set  $A$  is called an equivalence relation if it is reflexive, symmetric, and transitive.

Def: Suppose  $R$  is an equiv. rel. on a set  $A$ . For each elt  $a \in A$ , we define the equivalence class of  $a$  to be the set

$$[a] := \{x \in A : x R a\} \stackrel{\text{symm.}}{=} \{x \in A : a R x\}.$$

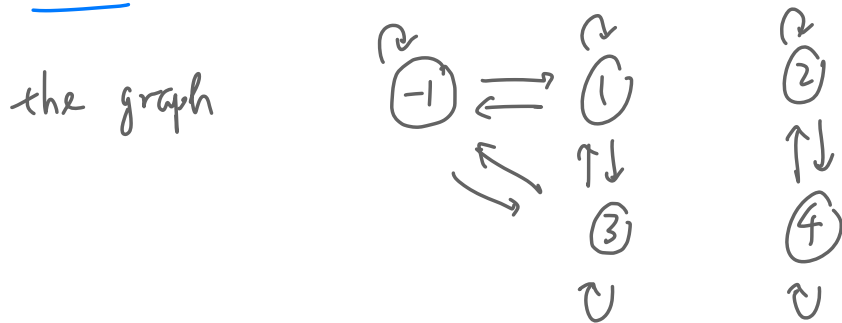
Q: Why are equivalence relations interesting?

Eventual answers:

- If  $R$  is an equiv. rel on  $A$ , then
- $\forall x, y \in A, x R y \Leftrightarrow [x] = [y]$
- the equiv. classes of  $R$  partition  $A$ .

}  $\rightarrow$  formal proofs tomorrow.

Example: Consider the rel.  $R$  on  $A = \{-1, 1, 3, 2, 4\}$  given by



Note: The rel.  $R$  is an equiv. rel.

pf: Either check reflexivity, symmetry and transitivity by inspection,

Or note that  $R$  coincides with the relation "having the same parity".  
 By the def. on equiv. classes,  $[a] = \{x \in A : xRa\}$  which is an equiv. rel. on  $A$ .  
 $= \{\text{the neighbors of } a \text{ in the graph}\}.$

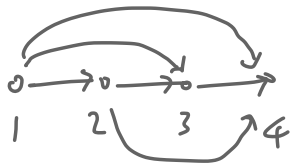
so  $[-1] = \{-1, 1, 3\}$ ,  $[1] = \{-1, 1, 3\}$ ,  $[3] = \{-1, 1, 3\}$ ;  
 $[2] = \{2, 4\}$ ,  $[4] = \{2, 4\}$ .  $\rightarrow$  two classes:  $[-1] = [1] = [3] = \{-1, 1, 3\}$   
 $[2] = [4] = \{2, 4\}$ .

Observation: While there are 5 elts in  $A$ , there are only 2 distinct equiv. classes for  $R$ ; we have  $[x] = [y] \Leftrightarrow xRy$  by defn, and the distinct equiv. classes partition  $A$ . ( $A = \underbrace{[1]}_{C_1} \sqcup \underbrace{[2]}_{C_2}$ )

Note: Given any rel  $R$  on a set  $A$  (not necessarily an equiv. rel),

We can still define the set  $[a] = \{x \in A : aRx\}$  - but the sets  $[a]$  ( $a \in A$ ) don't always behave as nicely as when  $R$  is an equiv. rel.   
 as many distinct sets  $[a]$  as  $|A|$ .

e.g.  $\{1, 2, 3, 4\}, <$



$$[1] = \{x \in A : 1Rx\} = \{2, 3, 4\}$$

$$[2] = \{3, 4\}$$

$$[3] = \{4\}, \quad [4] = \emptyset.$$

### 3. Verifying a rel. is an equiv. rel.

Eg. (congruence) Let  $A = \mathbb{Z}$ , let  $n \in \mathbb{Z}_{>0}$ , and define  $xRy$  for  $x, y \in \mathbb{Z}$  if  $x \equiv y \pmod{n}$ . Then  $R$  is an equivalence rel.

Pf. We check that  $R$  is reflexive, symm, and transitive.

(ref.) We need to show that  $xRx \quad \forall x \in A = \mathbb{Z}$ . i.e., that  $x \equiv x \pmod{n}$  for all  $x \in \mathbb{Z}$ . This is true because  $n \mid 0 = x - x \quad \forall x \in \mathbb{Z}$ .

(symm.) We need to show that  $\forall x, y \in \mathbb{Z}$ ,  $xRy \Rightarrow yRx$ , i.e., that  $\forall x, y \in \mathbb{Z}$ ,  $x \equiv y \pmod{n} \Rightarrow y \equiv x \pmod{n}$ . Suppose  $x \equiv y \pmod{n}$ , then  $n \mid x - y$ . So  $(x - y) = nk$  for some  $k \in \mathbb{Z}$ . But then  $y - x = -(x - y) = -nk = n(-k)$ , so  $n \mid y - x$ . So  $y \equiv x \pmod{n}$ , as desired.

(Transitivity): E.x.

By the above, it follows that  $R$  is an equiv. rel.  $\circ$

What are the equivalence classes?

eg.  $n=2$ .  $\{ \dots, -4, -2, 0, 2, 4, 6, \dots \} = [0]$

$$[1] = \{ \dots, -3, -1, 1, 3, 5, \dots \}$$

$n=3$ .  $[0] = \{ \dots, -6, -3, 0, 3, \dots \}$

$$[1] = \{ \dots, -5, -2, 1, 4, 7, 10, \dots \}$$

$$[2] = \{ \dots, -4, -1, 2, 5, 8, \dots \}$$

There are  $n$  equivalence classes, the usual "residue classes".

Example. (p. 213) Let  $A = \left\{ \frac{m}{n} \mid m, n \in \mathbb{Z}, n \neq 0 \right\}$ . Consider the rel.  $R$  (fractions) on  $A$  defined by " $\frac{a}{b} R \frac{c}{d}$  if  $ad = bc$ "  $\forall \frac{a}{b}, \frac{c}{d} \in A$ .

Prove that  $R$  is an equivalence rel on  $A$ .

E.g.  $\frac{2}{5} R \frac{6}{15}$  since  $2 \cdot 15 = 5 \cdot 6$ ,  $\frac{1}{3} R \frac{2}{21}$  since  $1 \cdot 21 = 3 \cdot 7$

$\frac{0}{4} R \frac{0}{17}$  since  $0 \cdot 17 = 0 \cdot 4$ .

In fact,  $R$  is just "being equal as rational numbers".

(and hence the equivalence classes of  $A$  are just the rational numbers.)

Pf: We check that  $R$  is ref., sym., and transitive.

(1) Take  $x \in A$ . Then  $x = \frac{a}{b}$  for some  $a, b \in \mathbb{Z}$  with  $b \neq 0$ .

We have  $\frac{a}{b} R \frac{a}{b}$  since  $a \cdot b = b \cdot a$ , i.e., we have  $xRx$ .

It follows that  $R$  is reflexive.

(2) Sym. E.x.

(3) transitivity: Suppose  $xRy$  and  $yRz$  for some  $x, y, z \in A$ , say

$x = \frac{a}{b}$ ,  $y = \frac{c}{d}$ ,  $z = \frac{e}{f}$  for some  $a, b, c, d, e, f \in \mathbb{Z}$  with

$b, d, f \neq 0$ . We hope to show that  $xRz$ . i.e.,  $\frac{a}{b} R \frac{e}{f}$ . i.e.

Now, since  $xRy$  and  $yRz$ , we have

$$af = be.$$

\*)  $\frac{ad = bc \quad \text{and} \quad cf = de.}{\text{have}} \quad (\Rightarrow \text{adcf} = bcde)$  want

By  $(*)$ , we have  $adcf = bcde$ .  $(\triangle)$

We discuss cases:

(i) if  $dc \neq 0$ , then dividing both sides of  $(\triangle)$  by  $dc$ , we get

$af = be$ , so  $\frac{a}{b} R \frac{e}{f}$ , i.e.  $xRz$ , as desired.

(ii) if  $dc = 0$ , then  $c = 0$  since  $d \neq 0$ .

Thus, we have  $ad = bc = b \cdot 0 = 0$  and  $0 = c \cdot f = de$  by  $(*)$ .

Since  $d \neq 0$ , it follows that  $a = 0 = e$ , so  $af = be = 0$ , as desired.

By (1), (2) and (3), we conclude that  $R$  is an equiv. rel.  $\square$