

Last time: induction worksheet

Today: Ch. 11. Relations. \rightarrow relations, equivalence relations.

1. Motivation, notation, and definition

Many mathematical statements assert some relationship between two objects:

$$1 < 2, \quad 4 \leq 4, \quad 6 = \frac{30}{5}, \quad 3 \in \{1, 2, 3\}$$

$$a \equiv b \pmod{n}, \quad x \in Y, \quad \mathbb{R} \not\subseteq \mathbb{Z}, \quad 3 \mid 18, \quad 3 \nmid 19.$$

$3 \mid 18$ where $R = \text{"divides"}$ $\xrightarrow{\text{encode}}$ $(3, 18)$

Notation: All the above statements (indeed all statements) describing a relation

between two objects x and y can be expressed as $xRy \rightarrow \text{"(x,y)"}'$

Formally, we can encode relations via pairs as follows:

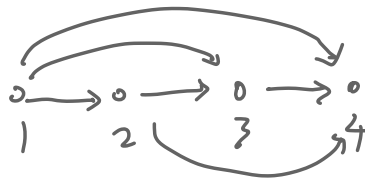
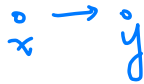
Def: (Formally) A relation on a set A is a subset $R \subseteq A \times A$.

We often abbreviate the statement $(x, y) \in R$ as $x R y$.

The statement $(x, y) \notin R$ is abbreviated as $x \not R y$.

Sometimes, especially when A is finite, we can capture the relation R via a directed graph $G = (V, E)$ where the set of vertices is $V = A$ and where the edge set is $E = \{ (x, y) : x, y \in A, x R y \}$.

E.g. $A = \{1, 2, 3, 4\}$
 $R = \{ (1, 2), (1, 3), (1, 4), (2, 3), (2, 4), (3, 4) \}$
.. < " <



The following natural properties of relations are often interesting to study:

Def: Suppose R is a relation on a set A . We say that

(1) R is reflexive if $xRx \quad \forall x \in A$.

(2) R is symmetric if $\forall x, y \in A, \quad xRy \Rightarrow yRx$.

(3) R is transitive if $\forall x, y, z \in A, \quad xRy$ and $yRz \Rightarrow xRz$.

Example:

| Relations on $A := \mathbb{Z}$ | $<$ | \leq | $=$ | $ $ | \nmid | \neq |
|--------------------------------|---------------------------|--------|-----|-----|--|--------------|
| Reflexive | No ($1 \nmid 1$) | Y | Y | Y | $n \nmid n, \forall n?$ N | N |
| Symmetric | No ($1 < 2, 2 \nmid 1$) | N | Y | N | $a \nmid b \Rightarrow b \nmid a?$ N | Y |
| Transitive | Yes | Y | Y | Y | $a \nmid b, b \nmid c \Rightarrow a \nmid c?$ $2 \nmid 3, 3 \nmid 4$ N | N 1, 2, 1 |

Example 2: Consider the following relation R on the set $A = \{b, c, d, e\}$.

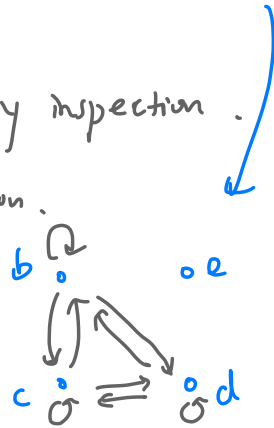
$$R = \{(b,b), (b,c), (c,b), (c,c), (d,d), (b,d), (d,b), (c,d), (d,c)\}.$$

Is R reflexive? No, since $e \not R e$.

• symmetric? Yes, since $x R y \Rightarrow y R x \forall x, y \in A$ by inspection.

• transitive? Yes, by careful, exhaustive inspection.

if we encode



In pictures: A relation R on a set A is

• reflexive if $\begin{matrix} \curvearrowright \\ a \end{matrix} \forall a \in A$ in the graph for R .

• symmetric if anytime we have an edge $x \rightarrow y$ we have $x \leftarrow y \dots$

• transitive if anytime we have $x \rightarrow y \rightarrow z$ we have $x \rightarrow z$

2. Equivalence relations

Def: A relation R on a set A is an equivalence relation if it is reflexive, symmetric, and transitive.

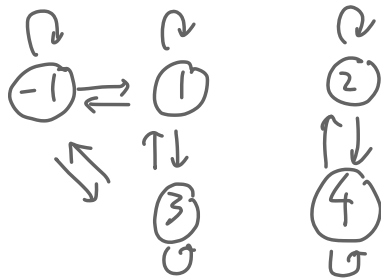
Def: Suppose R is an equivalence relation on a set A . For each elt $a \in A$, the equivalence class of/containing a is the set, denoted by $[a]$, given

by
$$[a] := \{ x \in A : x R a \}.$$

Note: If R is an equiv. rel. on A , then by symmetry (since R is symmetric), we have
$$[a] = \{ x \in A : a R x \} \quad \forall a \in A.$$

Examples: Consider the equivalence relation R on $A = \{-1, 1, 3, 2, 4\}$ given

by the graph



(eg. we would get this picture if $R =$ "having the same parity".)

Note: $[a] = \{ \text{vertices } b \text{ adjacent to } a, \text{ i.e., vertices s.t. } a \rightarrow b \text{ is an edge} \}$
 (equiv. $b \rightarrow a$ is an edge)

$$[-1] = \{-1, 1, 3\}, \quad [1] = \{-1, 1, 3\}, \quad [3] = \{-1, 1, 3\}$$

$$[2] = \{2, 4\}, \quad [4] = \{2, 4\} \quad \left. \vphantom{[2]} \right\} \text{ classes: } \{-1, 1, 3\}, \{2, 4\}$$

Observation: While there are 5 elems in A , there are only 2 distinct equivalence

classes for R ; the classes partition A , and they correspond to the connected components of the graph for R .

Note: If R is a rel on A that's not an equiv rel.

the sets $[a] := \{x \in A : xRa\}$ don't behave as nicely as the equiv. classes do when R is an equiv class.



Next time: . examples

. generalizing (*)