MATH 2001-001: Intro to Discrete Math September 22, 2025

First In-class Midterm Exam

SOLUTIONS

- 1. (21 points; 7 points each) Let a = 747474 and b = 4814810.
 - (a) Write a as a product of powers of distinct primes. Hint 37 is prime. Also

$$747474 = 74 \cdot 10101, \quad 10101 = 3 \cdot 7 \cdot 13 \cdot 37.$$

$$747474 = 74 \cdot 10101 = 2 \cdot 37 \cdot 3 \cdot 7 \cdot 13 \cdot 37 = 2 \cdot 3 \cdot 7 \cdot 13 \cdot 37^{2}.$$

(b) Write b as a product of powers of distinct primes. Hints:

$$4814810 = 13 \cdot 37 \cdot 1001 \cdot 10, \qquad 1001 = 7 \cdot 11 \cdot 13.$$

$$4814810 = 13 \cdot 37 \cdot 1001 \cdot 10 = 13 \cdot 37 \cdot 7 \cdot 11 \cdot 13 \cdot 2 \cdot 5 = 2 \cdot 5 \cdot 7 \cdot 11 \cdot 13^2 \cdot 37.$$

(c) Find gcd(a, b), using the above factorizations of a and b. (Do not use the Euclidean algorithm.)

$$\gcd(a,b) = \gcd(2 \cdot 3 \cdot 7 \cdot 13 \cdot 37^2, \ 2 \cdot 5 \cdot 7 \cdot 11 \cdot 13^2 \cdot 37) = 2 \cdot 7 \cdot 13 \cdot 37 = 6734.$$

- 2. (24 points; 8 points each)
 - (a) Use the Euclidean algorithm to find gcd(24, 57).

Answer: $gcd(24, 57) = ___3$.

(b) Use the Euclidean algorithm to find (not necessarily positive) integers x and y such that

$$24x - 57y = \gcd(24, 57).$$

Answer: $x = _{-7}$, $y = _{-3}$.

(c) Use your answer to the previous part of this problem to find *positive* integers (that is, natural numbers) x and y such that

$$24x - 57y = \gcd(24, 57).$$

Answer: $x = _{\underline{}} 50$, $y = _{\underline{}} 21$.

- **3.** Let k = 13 and $m = 85 = 5 \cdot 17$.
 - (a) (4 points) Find $\varphi(m)$.

(b) (4 points) Fill in the blank (you should be able to figure this out with some simple algebra):

$$13 \cdot 5 - 64 \cdot 1 = 1.$$

(c) (10 points) Fill in the blanks (there are 10 of them) to decode the message 37, to obtain a one-letter message.

Step 1:

$$5 = _{\underline{}} 4 _{\underline{}} + _{\underline{}} 1 _{\underline{}}.$$

Step 2:

Step 3:

$$37^5 \equiv 37^{4+1} \equiv 37^4 \cdot 37^1$$

$$\equiv 81 \cdot 37$$

$$\equiv 2997 \equiv 85 \cdot 35 + 22 \equiv 22 \pmod{85}.$$

So the one-letter message is $\underline{\underline{L}}$.

4. Let k = 7 and $m = 119 = 7 \cdot 17$.

- (a) (4 points) Compute $\varphi(m)$. Answer: $\varphi(m) = 96$.
- (b) (4 points) Explain why k and $\varphi(m)$ are coprime. You don't have to use the Euclidean algorithm here. Hint: $96 = 2^5 \cdot 3$. 7 has no prime factors in common with $2^5 \cdot 3$.
- (c) (4 points) Numerize the message the message "I," using the key on your fact sheet. Answer: $I \rightarrow \underline{\quad 19 \quad}$.
- (d) (4 points) Let n be the numerization of "I" that you found in the previous part of this problem. Explain why n and m are coprime. Again, you don't have to use the Euclidean algorithm; just look at prime factors. 19 has no prime factors in common with $7 \cdot 17$.
- (e) (8 points) Encode the message "I" using RSA, with k=11 and $m=119=7\cdot 17$ as above. Please show all of your work. For example, if you were to arrive a number like 527, don't just write $527 \equiv 51 \pmod{119}$; write $527 \equiv 119\cdot 4 + 51 \equiv 51 \pmod{119}$.

Step 1:

$$11 = 8 + 2 + 1$$
.

Step 2:

$$19^{1} \equiv 19 \pmod{119}$$

$$19^{2} \equiv 361 \equiv 119 \cdot 3 + 4 \equiv 4 \pmod{119}$$

$$19^{4} \equiv (19^{2})^{2} \equiv 4^{2} \equiv 16 \pmod{119}$$

$$19^{8} \equiv (19^{4})^{2} \equiv 16^{2} \equiv 256 \equiv 119 \cdot 2 + 18 \equiv 18 \pmod{119}$$

Step 3:

$$19^{11} \equiv 19^{8+2+1} \equiv 19^8 \equiv 19^2 \cdot 19^1$$

$$\equiv 18 \cdot 4 \cdot 19$$

$$\equiv 72 \cdot 19 \equiv 1368$$

$$\equiv 119 \cdot 11 + 59 \equiv 59 \pmod{119}.$$

5. (10 points; 2 points for each blank) Fill in the blanks (there are 5 of them) to complete the following proof:

Proposition. Let $a, b, c, d, m \in \mathbb{Z}$. If $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$, then $ac \equiv bd \pmod{m}$.

Hint: ac - bd = c(a - b) + b(c - d).

Proof. Assume $a, b, c, d, m \in \mathbb{Z}$, $a \equiv b \pmod{m}$, and $c \equiv d \pmod{m}$. Since $a \equiv b \pmod{m}$, we know that $m \mid (a - b)$, so $a - b = \underline{m} \cdot q$ for some integer q. Moreover, since $c \equiv d \pmod{m}$, we know that $m \mid \underline{c - d}$, so $c - d = m \cdot s$ for some integer s.

But then, by the hint,

$$ac - bd = c(a - b) + b(c - d) = c \cdot (m \cdot q) + b \cdot (m \cdot \underline{\underline{s}})$$
$$= m \cdot (c \cdot q + \underline{\underline{b}} \cdot s).$$

Since c, q, b, and s are integers, so is $c \cdot q + b \cdot s$. So we have shown that ac - bd equals m times an integer. This tells us that $m \mid (\underline{ac - bd})$, which tells us that $ac \equiv bd \pmod{m}$. So our proposition is proved.

(end of exam)