

EXAM 1: SOME PRACTICE PROBLEMS

1. Prove the following.

Proposition.

- (a) If $a, m \in \mathbb{Z}$ and $m|a$, then $m|(an)$ for any $n \in \mathbb{Z}$.
(b) If $a, b, m \in \mathbb{Z}$, $m|a$, and $m|b$, then $m|(a + b)$ and $m|(a - b)$.

(Use the definition of “|” from your fact sheet.)

Proof. (a) Let $a, m \in \mathbb{Z}$; suppose $m|a$. Then $a = mc$ for some $c \in \mathbb{Z}$. But then, if $n \in \mathbb{Z}$, we have $an = mcn = m(cn)$, so $m|(an)$. Therefore, $a, m \in \mathbb{Z}$ and $m|a \Rightarrow m|(an)$ for any $n \in \mathbb{Z}$.

(b) Let $a, b, m \in \mathbb{Z}$; suppose $m|a$ and $m|b$. Then $\exists q, r \in \mathbb{Z}$ with $a = mq$ and $b = mr$. But then $a + b = mq + mr = m(q + r)$, so $m|(a + b)$. Therefore, $a, b, m \in \mathbb{Z}$, $m|a$, and $m|b \Rightarrow m|(a + b)$. The proof that $m|(a - b)$ under these assumptions is similar. \square

2. Prove the following.

Proposition. If $a, b, c, d, m \in \mathbb{Z}$, $m|(a - b)$, and $m|(c - d)$, then $m|(a + c - (b + d))$. (Use the definition of “|” from your fact sheet.)

Proof. Let $a, b, c, d, m \in \mathbb{Z}$; suppose $m|(a - b)$ and $m|(c - d)$. Then $\exists q, r \in \mathbb{Z}$ with $a - b = mq$ and $c - d = mr$. But then

$$a + c - (b + d) = (a - b) + (c - d) = mq + mr = m(q + r),$$

so $m|(a + c - (b + d))$. Therefore, $a, b, c, d, m \in \mathbb{Z}$, $m|(a - b)$, and $m|(c - d) \Rightarrow m|(a + c - (b + d))$. \square

3. Prove the following.

Proposition. If $a, b \in \mathbb{Z}$, a is odd, and b is even, then ab is even. (Use the definitions of even and odd integers: an even integer is one of the form $2k$ for some $k \in \mathbb{Z}$; an odd integer is one of the form $2k + 1$ for some $k \in \mathbb{Z}$.)

Proof. Assume that $a, b \in \mathbb{Z}$, a is odd, and b is even. Then we can write $a = 2k$ and $b = 2\ell + 1$, where $k, \ell \in \mathbb{Z}$. But then

$$ab = (2k)(2\ell + 1) = 2 \cdot (k(2\ell + 1)),$$

so ab is 2 times an integer, so ab is even. So $a, b \in \mathbb{Z}$, a is odd, and b is even $\Rightarrow ab$ is even. \square

4. Use proof by contrapositive to prove the following.

Proposition. If n^2 is odd, then n is odd. (Use the definitions of even and odd integers: an even integer is one of the form $2k$ for some $k \in \mathbb{Z}$; an odd integer is one of the form $2k + 1$ for some $k \in \mathbb{Z}$.)

Proof. Suppose n is not odd. Then n is even, so $n = 2k$ for some $n \in \mathbb{Z}$. But then $n^2 = (2k)^2 = 2 \cdot (2k^2)$, so n^2 is even, and therefore not odd. Therefore, n^2 odd $\Rightarrow n$ is odd. \square

5. Use proof by contrapositive to prove the following.

Proposition. Let $a, b \in \mathbb{Z}$. If ab is a multiple of 3, then either a or b is a multiple of 3. (Hint: an integer that is *not* a multiple of 3 is of the form $3k + r$ where $k \in \mathbb{Z}$ and r equals either 1 or 2.)

Proof. Let $a, b \in \mathbb{Z}$, and suppose neither a nor b is a multiple of 3. Then, by the hint, $a = 3k + r$ and $b = 3\ell + s$, where $k, \ell \in \mathbb{Z}$, r equals 1 or 2, and s equals 1 or 2. But then

$$ab = (3k + r)(3\ell + s) = 9k\ell + 3ks + 3\ell r + rs = 3 \cdot (3k\ell + ks + \ell r) + rs.$$

Now note that, since r and s are each equal to 1 or 2, rs equals 1, 2, or 4. If $rs = 1$, then $ab = 3 \cdot (3k\ell + ks + \ell r) + 1$, and therefore ab is not a multiple of 3, by the hint. If $rs = 2$, then $ab = 3 \cdot (3k\ell + ks + \ell r) + 2$, and therefore ab is not a multiple of 3, again by the hint. If $rs = 4$, then

$$ab = 3 \cdot (3k\ell + ks + \ell r) + 4 = 3 \cdot (3k\ell + ks + \ell r + 1) + 1,$$

so ab is not a multiple of 3, by the hint.

Therefore, if ab is a multiple of 3, then either a or b is a multiple of 3. \square

6. Prove that, if $m \in \mathbb{Z}$ is even, then $4|m^2$, and if m is odd, then $4|(m^2 - 1)$.

Proof. Suppose $m \in \mathbb{Z}$ is even. Then $m = 2k$ for some $k \in \mathbb{Z}$, so $m^2 = (2k)^2 = 4k^2$, so $4|m^2$. Now suppose $m \in \mathbb{Z}$ is odd. Then $m = 2k + 1$ for some $k \in \mathbb{Z}$, so

$$m^2 - 1 = (2k + 1)^2 - 1 = 4k^2 + 4k + 1 - 1 = 4(k^2 + k),$$

so $4|(m^2 - 1)$.

Therefore, if $m \in \mathbb{Z}$ is even, then $4|m^2$, and if $m \in \mathbb{Z}$ is odd, then $4|(m^2 - 1)$. \square

7. Prove by contradiction that, if $a, b \in \mathbb{Z}$ are odd, then there does not exist $c \in \mathbb{Z}$ with $a^2 + b^2 = c^2$. Hint: assume $a, b \in \mathbb{Z}$ are odd and that there does exist such an integer c . Show that $4|(c^2 - 2)$. Use this together with the previous exercise to derive a contradiction.

Proof. Assume $a, b \in \mathbb{Z}$ are odd, and $\exists c \in \mathbb{Z} : a^2 + b^2 = c^2$. Since a and b are odd, $\exists k, \ell \in \mathbb{Z}$ with $a = 2k + 1$ and $b = 2\ell + 1$. Then

$$c^2 - 2 = a^2 + b^2 - 2 = (2k + 1)^2 + (2\ell + 1)^2 - 2 = 4k^2 + 4k + 1 + 4\ell^2 + 4\ell + 1 - 2 = 4(k^2 + k + \ell^2 + \ell),$$

so $4|(c^2 - 2)$. Now if c^2 is even, then $4|c^2$ by the previous exercise, so by Exercise 1(a) above, $4|(c^2 - (c^2 - 2))$; that is, $4|2$, a contradiction (since $4 \nmid 2$). On the other hand, if c^2 is odd, then $4|(c^2 - 1)$ by the previous exercise, so by Exercise 1(a) above, $4|((c^2 - 1) - (c^2 - 2))$; that is, $4|1$, a contradiction (since $4 \nmid 1$).

So if $a, b \in \mathbb{Z}$ are odd, then there does not exist $c \in \mathbb{Z}$ with $a^2 + b^2 = c^2$. \square

8. Identify each of the following statements as true or false (circle “**T**” or “**F**”). **Please explain your answers:** If a statement is true, explain why (you don’t need to provide a complete proof; just a sentence or two will do). If a statement is false, provide a counterexample to the statement, and explain why it’s a counterexample.

(a) $\forall m \in \mathbb{Z}, \forall n \in \mathbb{Z}, \exists k \in \mathbb{Z}: (m - n)|k$. **T** **F**

Given m and n , let $k = m - n$.

(b) $\exists k \in \mathbb{Z}: \forall m \in \mathbb{Z}, \forall n \in \mathbb{Z}, (m - n)|k$. **T** **F**

(Let $k = 0$.)

(c) $\sim(\forall m \in \mathbb{Z}, \exists k \in \mathbb{Z}: \forall n \in \mathbb{Z}, (m - n)|k)$. **T** **F**

Consider the statement $\forall m \in \mathbb{Z}, \exists k \in \mathbb{Z}: \forall n \in \mathbb{Z}, (m - n)|k$. This statement is true because, given m , let $k = 0$. Then for any n , $(m - n)|k$ since, again, everything divides 0. So the negation of this statement is false.

9. Let F_n be the n th Fibonacci number, defined by

$$F_1 = F_2 = 1, \quad F_{n+2} = F_{n+1} + F_n \quad (n \geq 1).$$

Use mathematical induction to prove that

$$F_1 + F_2 + F_3 + F_4 + \cdots + F_n = F_{n+2} - 1.$$

Proof. Let $A(n)$ be the statement in question.

Step 1: Is $A(1)$ true?

$$\begin{aligned} F_1 &\stackrel{?}{=} F_3 - 1 \\ 1 &= 2 - 1 = 1, \end{aligned}$$

so $A(1)$ is true.

Step 2: Assume

$$A(k) : F_1 + F_2 + F_3 + F_4 + \cdots + F_k = F_{k+2} - 1.$$

Then

$$\begin{aligned} &F_1 + F_2 + F_3 + F_4 + \cdots + F_{k+1} \\ &= (F_1 + F_2 + F_3 + F_4 + \cdots + F_k) + F_{k+1} \\ &= F_{k+2} + F_{k+1} - 1 = F_{k+3} - 1 \end{aligned}$$

(at the last step, we used the fact that, by the recursive formula for Fibonacci numbers, $F_{k+2} + F_{k+1} = F_{k+3}$), so $A(k+1)$ follows. So $A(k) \Rightarrow A(k+1)$.

So, by the principle of mathematical induction, $A(n)$ is true for all n .

10. Use the principle of mathematical induction to prove that, for any $n \in \mathbb{N}$,

$$1 \cdot 1! + 2 \cdot 2! + 3 \cdot 3! + \cdots + n \cdot n! = (n + 1)! - 1.$$

(Hint: $(k + 2)(k + 1)! = (k + 2)!$.) Please clearly identify your base step, induction hypothesis, inductive step, and the conclusion of your proof.

Proof. Let $A(n)$ be the statement in question.

Step 1: Is $A(1)$ true?

$$\begin{aligned}1 \cdot 1! &\stackrel{?}{=} (1+1)! - 1 \\ &= 1,\end{aligned}$$

so $A(1)$ is true.

Step 2: Assume

$$A(k) : 1 \cdot 1! + 2 \cdot 2! + 3 \cdot 3! + \cdots + k \cdot k! = (k+1)! - 1.$$

Then

$$\begin{aligned}1 \cdot 1! + 2 \cdot 2! + 3 \cdot 3! + \cdots + (k+1) \cdot (k+1)! \\ &= (1 \cdot 1! + 2 \cdot 2! + 3 \cdot 3! + \cdots + k \cdot k!) + (k+1) \cdot (k+1)! \\ &= (k+1)! - 1 + (k+1) \cdot (k+1)! \\ &= (1+k+1)(k+1)! - 1 \\ &= (k+2)(k+1)! - 1 = (k+2)! - 1,\end{aligned}$$

so $A(k+1)$ follows. So $A(k) \Rightarrow A(k+1)$.

So, by the principle of mathematical induction, $A(n)$ is true for all n .

11. Use the principle of mathematical induction to prove that, for any $n \in \mathbb{N}$,

$$1 \cdot 3 + 2 \cdot 4 + 3 \cdot 5 + 4 \cdot 6 + \cdots + n(n+2) = \frac{n(n+1)(2n+7)}{6}.$$

Proof. Let $A(n)$ be the statement in question.

Step 1: Is $A(1)$ true?

$$\begin{aligned}1 \cdot 3 &\stackrel{?}{=} \frac{1(1+1)(2 \cdot 1 + 7)}{6} \\ &= \frac{1 \cdot 2 \cdot 9}{6} = 3,\end{aligned}$$

so $A(1)$ is true.

Step 2: Assume

$$A(k) : 1 \cdot 3 + 2 \cdot 4 + 3 \cdot 5 + 4 \cdot 6 + \cdots + k(k+2) = \frac{k(k+1)(2k+7)}{6}.$$

Then

$$\begin{aligned}
 & 1 \cdot 3 + 2 \cdot 4 + 3 \cdot 5 + 4 \cdot 6 + \cdots + (k+1)(k+3) \\
 &= (1 \cdot 3 + 2 \cdot 4 + 3 \cdot 5 + 4 \cdot 6 + \cdots + k(k+2)) + (k+1)(k+3) \\
 &= \frac{k(k+1)(2k+7)}{6} + (k+1)(k+3) \\
 &= \frac{k(k+1)(2k+7) + 6(k+1)(k+3)}{6} = \frac{(k+1)(k(2k+7) + 6(k+3))}{6} \\
 &= \frac{(k+1)(2k^2 + 13k + 18)}{6} = \frac{(k+1)(k+2)(2k+9)}{6} \\
 &= \frac{(k+1)((k+1)+1)(2(k+1)+7)}{6},
 \end{aligned}$$

so $A(k+1)$ follows. So $A(k) \Rightarrow A(k+1)$.

So, by the principle of mathematical induction, $A(n)$ is true for all n .

12. Prove that, given any natural number $n \in \mathbb{N}$ with $n \geq 8$, there exist integers $a, b \in \mathbb{Z}_{\geq 0} = \{0, 1, 2, 3, \dots\}$ such that

$$3a + 5b = n.$$

(In other words, prove that any postage amount of 8 cents or more can be made from 3 cent and 5 cent stamps only.) Use the following version of strong induction: Let $A(n)$ be the given statement.

- Prove that $A(8)$, $A(9)$, and $A(10)$ are true.
- Prove that $A(k) \Rightarrow A(k+3)$ for $k \geq 8$.

Explain (at least intuitively) why this is enough.

Proof. Let $A(n)$ be the statement in question.

Step 1: Are $A(8), A(9), A(10)$ true? Yes:

$$3 \cdot 1 + 5 \cdot 1 = 8; \quad 3 \cdot 3 + 5 \cdot 0 = 9, \quad 3 \cdot 0 + 5 \cdot 2 = 10.$$

Step 2: Assume

$$A(k) : \exists a, b \in \mathbb{Z}_{\geq 0} \ni 3a + 5b = k.$$

Then

$$3(a+1) + 5b = 3a + 5b + 3 = k + 3,$$

so $A(k+3)$ follows. So $A(k) \Rightarrow A(k+3)$.

(The idea is: Since $A(8)$ is true and $A(k) \Rightarrow A(k+3)$, we know that $A(11), A(14), A(17), A(20), \dots$ are true. Since $A(9)$ is true and $A(k) \Rightarrow A(k+3)$, we know that $A(12), A(15), A(18), A(21), \dots$ are true. Since $A(10)$ is true and $A(k) \Rightarrow A(k+3)$, we know that $A(13), A(16), A(19), A(22), \dots$ are true. So “ultimately,” we get everything.) So by the principle of (strong) mathematical induction, $A(n)$ is true $\forall n \in \mathbb{N}$ with $n \geq 8$.

□

13. Identify each of the following statements as true or false, by putting a “T” or “F” in the space to the *left* of the statement. Then, in the space to the *right* of the statement, put the *number* of the statement that is the *negation* of the statement in question. For example, if the negation of statement 2 is statement 7, then put a “7” in the space to the right of statement 2.

One of the statements has no negation present, so leave the space to the right of that statement blank.

(Recall that \mathbb{R}^+ denotes the set of positive real numbers.)

- | | | | |
|----|----------|---|----------|
| 1. | <u>F</u> | $\forall w \in \mathbb{R}^+, \forall x \in \mathbb{R}, \forall y \in \mathbb{R}, \forall z \in \mathbb{R}^+, w + z \leq x - y$ | <u>3</u> |
| 2. | <u>F</u> | $\exists w \in \mathbb{R}^+, \exists x \in \mathbb{R}, \forall y \in \mathbb{R}, \forall z \in \mathbb{R}^+, w + z \leq x - y$ | <u>7</u> |
| 3. | <u>T</u> | $\exists w \in \mathbb{R}^+, \exists x \in \mathbb{R}, \exists y \in \mathbb{R}, \exists z \in \mathbb{R}^+, x < w + y + z$ | <u>1</u> |
| 4. | <u>T</u> | $\sim(\sim(\forall w \in \mathbb{R}^+, \exists x \in \mathbb{R}, \forall y \in \mathbb{R}, \exists z \in \mathbb{R}^+, x - y < w + z))$ | <u>5</u> |
| 5. | <u>F</u> | $\exists w \in \mathbb{R}^+, \forall x \in \mathbb{R}, \exists y \in \mathbb{R}, \forall z \in \mathbb{R}^+, w + z \leq x - y$ | <u>4</u> |
| 6. | <u>F</u> | $\forall w \in \mathbb{R}^+, \exists x \in \mathbb{R}, \forall y \in \mathbb{R}, \exists z \in \mathbb{R}^+, w + z \leq x - y$ | _____ |
| 7. | <u>T</u> | $\forall w \in \mathbb{R}^+, \forall x \in \mathbb{R}, \sim(\forall y \in \mathbb{R}, \forall z \in \mathbb{R}^+, w + z \leq x - y)$ | <u>2</u> |
| 8. | <u>F</u> | $\sim(\forall w \in \mathbb{R}^+, \forall x \in \mathbb{R}, \sim(\forall y \in \mathbb{R}, \forall z \in \mathbb{R}^+, x - y < w + z))$ | <u>9</u> |
| 9. | <u>T</u> | $\forall w \in \mathbb{R}^+, \forall x \in \mathbb{R}, \exists y \in \mathbb{R}, \exists z \in \mathbb{R}^+, w + z \leq x - y$ | <u>8</u> |

14. Let $f(x) = 3x - 7$.

(a) Prove that, $\forall \varepsilon > 0, \exists \delta > 0$ such that

$$|x - 4| < \delta \Rightarrow |f(x) - 5| < \varepsilon.$$

(b) Restate what you just proved in terms of a limit of $f(x)$.

Proof. Let $\varepsilon > 0$. [Scratchwork: We want

$$|f(x) - 5| = |3x - 7 - 5| = |3x - 12| = 3|x - 4| < \varepsilon.$$

So we want $|x - 4| < \varepsilon/3$. So write this.] Let $\delta = \varepsilon/3$. Then

$$|x - 4| < \delta \Rightarrow |f(x) - 5| = |3x - 7 - 5| = |3x - 12| = 3|x - 4| < 3 \cdot (\varepsilon/3) = \varepsilon.$$

Therefore, $\forall \varepsilon > 0, \exists \delta > 0$ such that

$$|x - 4| < \delta \Rightarrow |f(x) - 5| < \varepsilon. \quad \square$$

(b)

$$\lim_{x \rightarrow 4} f(x) = 5.$$

15. Let $g(x) = x^2 - 1$.(a) Prove that, $\forall \varepsilon > 0, \exists \delta > 0$ such that

$$|x - 1| < \delta \Rightarrow |g(x)| < \varepsilon.$$

Hint: let $\delta = \min\{\varepsilon/3, 1\}$ (the minimum of $\varepsilon/3$ and 1).(b) Restate what you just proved in terms of a limit of $g(x)$.**Proof.** Let $\varepsilon > 0$. [Scratchwork: We want

$$|g(x)| = |x^2 - 1| = |(x - 1)(x + 1)| = |x - 1| \cdot |x + 1|.$$

Suppose, as in the hint, we let $\delta = \min\{\varepsilon/3, 1\}$. Then if $|x - 1| < \delta$, we certainly have $|x - 1| < \varepsilon/3$ as well as $|x - 1| < 1$. But note that $|x - 1| < 1$ is the same as $-1 < x - 1 < 1$, which gives $1 < x + 1 < 3$, which certainly implies $|x + 1| < 3$. So write this.] Let $\delta = \min\{\varepsilon/3, 1\}$. Then

$$|x - 1| < \delta \Rightarrow |g(x)| = |(x - 1)(x + 1)| = |x - 1| \cdot |x + 1| < (\varepsilon/3) \cdot 3 = \varepsilon.$$

Therefore, $\forall \varepsilon > 0, \exists \delta > 0$ such that

$$|x - 1| < \delta \Rightarrow |g(x)| < \varepsilon.$$

(b)

$$\lim_{x \rightarrow 1} g(x) = 0.$$

16. (a) Explain, intuitively, why the negation of the statement $P \Rightarrow Q$ is the statement $P \wedge \sim Q$ (meaning “ P and not Q ”). The statement $P \Rightarrow Q$ means whenever P happens, Q must happen too. So the negation of this would be the case where P happens but Q does not. This is $P \wedge \sim Q$.

(b) Negate the statement

$$\forall \varepsilon > 0, \exists \delta > 0 \ni |x - a| < \delta \Rightarrow |f(x) - L| < \varepsilon.$$

$$\exists \varepsilon > 0 : \forall \delta > 0, |x - a| < \delta \text{ and } |f(x) - L| \geq \varepsilon.$$

17. Prove that $5^{2n} - 1$ is a multiple of 8 for all $n \in \mathbb{N}$.

Proof. Let $A(n)$ be the statement $5^{2n} - 1 = 8m$ for some $m \in \mathbb{Z}$.

Step 1: Is $A(1)$ true?

$$\begin{aligned} 5^{2 \cdot 1} - 1 &\stackrel{?}{=} 8m \\ 24 &= 8 \cdot 3, \end{aligned}$$

so $A(1)$ is true.

Step 2: Assume

$$A(k) : 5^{2k} - 1 = 8m$$

for some $m \in \mathbb{Z}$. Then

$$\begin{aligned} 5^{2(k+1)} - 1 &= 5^{2k+2} - 1 \\ &= 5^2 \cdot 5^{2k} - 1 \\ &= 5^2 \cdot (5^{2k} - 1) + 5^2 - 1 \\ &= 5^2 \cdot (5^{2k} - 1) + 24 \\ &= 5^2 \cdot (8m) + 8 \cdot 3 = 8(25m + 3), \end{aligned}$$

so $A(k+1)$ follows. So $A(k) \Rightarrow A(k+1)$.

So, by the principle of mathematical induction, $A(n)$ is true for all n .

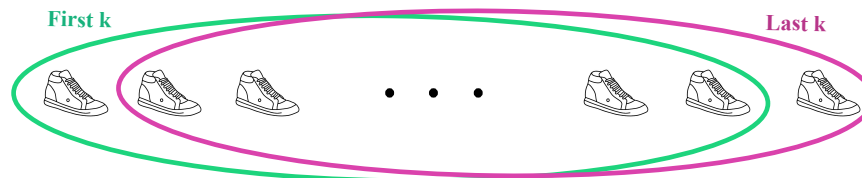
18. What's wrong with the following proof? **You tell me.**

Theorem. All sneakers are identical.

Proof. Let $A(n)$ be the statement that all sneakers in any set of n sneakers are identical.

Is $A(1)$ true? Yes, any one sneaker is identical to itself.

Now assume $A(k)$: any k sneakers are identical to each other. To deduce $A(k+1)$, line all $k+1$ sneakers up in a row. The first k sneakers in that row are identical, by the induction hypothesis. So are the last k , by the induction hypothesis. But the second sneaker in the row belongs to both the first k and the last k , so all sneakers are identical to the second one.



So $A(k+1)$ follows. So $A(k) \Rightarrow A(k+1)$. So by induction, $A(n)$ is true for all $n \in \mathbb{N}$.

In particular, let n be the total number of sneakers in existence. Then all of these are identical. \square