

## Lecture 25: Monday February 18

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WebAssign due tonight

**25.1 Sequences**Think of a **sequence** as a list of numbers:

$$a_1, a_2, a_3, \dots, a_k, \dots$$

But really it is a function whose domain is positive integers:

$$f(1) = a_1, f(2) = a_2, \dots, f(k) = a_k, \dots$$

We are often interested in the end behavior of a sequence,  $\lim_{n \rightarrow \infty} a_n$ . In terms of the function picture of a sequence:

$$\lim_{n \rightarrow \infty} a_n = \lim_{x \rightarrow \infty} f(x)$$

This is helpful, because we have Calc 1 tools to help us with limits.  
subsectionExample: Consider the sequence:

$$1, \frac{1}{4}, \frac{1}{9}, \dots, \frac{1}{k^2}, \dots$$

So  $f(x) = \frac{1}{x^2}$  is the function that gives us this sequence, when we take the domain to be positive integers. What is the end behavior of this sequence?

$$\lim_{n \rightarrow \infty} \frac{1}{n^2} = 0$$

**25.1.1 Tools To Remember**

1. Squeeze Law (Sandwich Theorem): If  $f(x) \leq h(x) \leq g(x)$  for all  $x$  and

$$\lim_{x \rightarrow \infty} f(x) = \lim_{x \rightarrow \infty} g(x) = C,$$

then  $\lim_{x \rightarrow \infty} h(x) = C$ , as well.

2. Showing an alternating sequence converges:

$$\text{If } \lim_{n \rightarrow \infty} |a_n| = 0 \text{ then } \lim_{n \rightarrow \infty} a_n = 0.$$

3. Showing an alternating sequence diverges:

4. Leading Coefficient Test from limits of rational functions:

If  $f(x)$  and  $g(x)$  are polynomials with the same degree, then  $\lim_{x \rightarrow \pm\infty} \frac{f(x)}{g(x)} =$  the ratio of their leading

coefficients. To **prove** this:

$$\begin{aligned} \lim_{n \rightarrow \infty} \frac{n^3 + 2n + 1}{2n^3 - 1} &= \lim_{n \rightarrow \infty} \frac{n^3 + 2n + 1}{2n^3 - 1} \cdot \frac{\frac{1}{n^3}}{\frac{1}{n^3}} \\ &= \lim_{n \rightarrow \infty} \frac{\frac{n^3}{n^3} + \frac{2n}{n^3} + \frac{1}{n^3}}{\frac{2n^3}{n^3} - \frac{1}{n^3}} \\ &= \lim_{n \rightarrow \infty} \frac{1 + \frac{2}{n^2} + \frac{1}{n^3}}{2 - \frac{1}{n^3}} \\ &= \frac{1}{2} \end{aligned}$$

### 25.1.2 Three ways to show a sequence is decreasing:

1. If  $a_n > a_{n+1}$  for all  $n$ , then the sequence is decreasing.
2. If  $a_n - a_{n+1} > 0$  for all  $n$ , then the sequence is decreasing.
3. If  $\frac{a_{n+1}}{a_n} < 1$  for all  $n$ , then the sequence is decreasing.

### 25.1.3 Some Vocab

A sequence is **bounded** if there exists some number  $L$  such that  $|a_n| \leq L$  for all  $L$ .

A sequence is **monotonic** if it is either strictly increasing for all  $x$  or strictly decreasing for all  $x$ .

**Bounded monotonic sequences must converge.** (Think about why?)

A **recursively** defined sequence is one where the definition of one term depends on the previous ones. You may be familiar with the Fibonacci sequence:  $1, 1, 2, 3, 5, 8, 13, \dots$  where  $f_n = f_{n-1} + f_{n-2}$ .

### 25.1.4 Some Fun Examples

#### 25.1.4.1 Example 1:

Write an expression for  $a_n$  for the sequence that begins

$$\frac{2}{3}, \frac{4}{9}, \frac{6}{27}, \frac{8}{81}, \dots$$

**Solution:**

Strategy: Find a way of expressing the numerator in terms of what term it is ( $n$ ), and do the same for the denominator.

$$a_n = \frac{2n}{3^n}.$$

#### 25.1.4.2 Example 2:

Write an expression for  $a_n$  for the sequence that begins

$$7, \frac{-9}{2}, \frac{11}{6}, \frac{-13}{24}, \dots$$

**Solution:**

Same strategy as before.

Numerator: 7, -9, 11, -13, ... seems to be  $(-1)^{n+1}(2n+5)$

Denominator: 1, 2, 6, 24, ... let's try to see the factors of this:  $1, 2, 6 = 2 \cdot 3, 24 = 4 \cdot 3 \cdot 2, \dots$  Seems to be  $n!$ .

$$a_n = \frac{(-1)^{n+1}(2n+5)}{n!}$$

### 25.1.5 Some Limit Examples

#### 25.1.5.1 Example 1

Suppose  $a_n = \frac{(-1)^n \ln(n)}{n}$ . Find  $\lim_{n \rightarrow \infty} a_n$ .

**Solution:**

Here we can use L'Hopital's rule. Let  $f(x)$  be defined  $f(x) = \frac{(-1)^x \ln(x)}{x}$  so that  $f(n) = a_n$  for each integer  $n = 1, 2, \dots$  \*We need to do this in order to use L'H, since L'H was only defined on differentiable functions.\*

We won't always need to do this, but we do because L'H requires differentiable functions.

First, notice that if  $\lim_{n \rightarrow \infty} |a_n| = 0$ , then  $\lim_{n \rightarrow \infty} a_n = 0$ , so we can just check the absolute value:

$$\lim_{n \rightarrow \infty} |a_n| = \lim_{x \rightarrow \infty} \frac{\ln(x)}{x}$$

Since the limit goes to  $\infty/\infty$ , we can apply L'H:

$$\begin{aligned} &= \lim_{x \rightarrow \infty} \frac{\frac{1}{x}}{1} \\ &= \lim_{x \rightarrow \infty} \frac{1}{x} \\ &= 0 \end{aligned}$$

Since  $\lim_{n \rightarrow \infty} |a_n| = 0$ , we conclude  $\lim_{n \rightarrow \infty} a_n = 0$ .

### 25.1.5.2 Example 2

Suppose  $a_n = \frac{\sqrt{3n^2+4}}{n-1}$ . Find  $\lim_{n \rightarrow \infty} a_n$ .

**Solution:**

With this one, we can use our "multiplying numerator and denominator by a factor to cancel high powers" trick.

$$\lim_{n \rightarrow \infty} \frac{\sqrt{3n^2+4}}{n-1} = \lim_{n \rightarrow \infty} \frac{\sqrt{3n^2+4}}{n-1} \cdot \frac{\frac{1}{\sqrt{n^2}}}{\frac{1}{n}}$$

Note the trick we have to do to get the  $1/n$  under the radical!

$$\begin{aligned} &= \lim_{n \rightarrow \infty} \frac{\sqrt{3 + \frac{4}{n^2}}}{1 - \frac{1}{n}} \\ &= \sqrt{3} \end{aligned}$$

### 25.1.5.3 Example 3

Suppose  $a_n = \left(1 + \frac{1}{n}\right)^n$ . Find  $\lim_{n \rightarrow \infty} a_n$ .

**Solution:**

This one has a trick to it, but it should be familiar...Let's use  $f(x) = \left(1 + \frac{1}{x}\right)^x$ , so that we can use L'H if necessary.

Let's call this limit  $L$ , and then we can make use of log's. Note that I write log for ln.:

$$L = \lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^x$$

log is a continuous function, so we can bring it inside the limit:

$$\log(L) = \lim_{x \rightarrow \infty} x \log\left(1 + \frac{1}{x}\right)$$

Letting  $x \rightarrow \infty$  is equivalent to letting  $1/x \rightarrow 0$ :

Let  $s = 1/x$ :

$$\log(L) = \lim_{s \rightarrow 0} \frac{\log(1+s)}{s}$$

This is  $0/0$ , so we can apply L'H:

$$\log(L) = \lim_{s \rightarrow 0} \frac{1/(1+s)}{1}$$

$$\log(L) = 1$$

$$L = e$$

So we conclude  $\lim_{n \rightarrow \infty} a_n = e$ .

## 25.1.6 Some Increasing/Decreasing Examples

### 25.1.6.1 Example 1

Show  $a_n = \frac{3^{n+2}}{5^n}$  is decreasing.

**Solution:**

Look at the ratio  $\frac{a_{n+1}}{a_n}$ :

$$\begin{aligned}\frac{a_{n+1}}{a_n} &= \frac{3^{n+3}/5^{n+1}}{3^{n+2}/5^n} \\ &= \frac{3}{5}\end{aligned}$$

Since  $\frac{a_{n+1}}{a_n} < 1$  for all  $n \geq 1$ , it follows that  $a_{n+1} < a_n$  for all  $n \geq 1$ . Hence, the sequence is decreasing.

### 25.1.6.2 Example 2

Show  $a_n = \frac{n}{2^n}$  is decreasing.

**Solution:**

Let's subtract this time, since we don't have all exponentials:

$$\begin{aligned}a_n - a_{n+1} &= \frac{n}{2^n} - \frac{n+1}{2^{n+1}} \\ &= \frac{2n - (n+1)}{2^{n+1}} \\ &= \frac{n-1}{2^{n+1}}\end{aligned}$$

For  $n = 1$ , this is 0, so  $a_1 = a_2$ . For  $n > 1$ ,  $\frac{n-1}{2^{n+1}} > 0$ , so we have  $a_n - a_{n+1} > 0$  and thus  $a_n > a_{n+1}$ . So this sequence is only monotonically decreasing for  $n > 1$ .

### 25.1.6.3 Example 3

Show  $a_n = \frac{n}{n+1}$  is increasing.

**Solution:**

This one is similar to the last one:

$$\begin{aligned}a_n - a_{n+1} &= \frac{n}{n+1} - \frac{n+1}{n+2} \\ &= \frac{n(n+2)}{(n+1)(n+2)} - \frac{(n+1)^2}{(n+1)(n+2)} \\ &= \frac{n^2 + 2n - (n^2 + 2n + 1)}{(n+1)(n+2)} \\ &= \frac{-1}{(n+1)(n+2)}\end{aligned}$$

This is negative for all  $n \geq 1$ , so  $a_n - a_{n+1} < 0$  and thus  $a_n < a_{n+1}$ , which shows the sequence is increasing.

## 25.1.7 Some Recursion Examples

Not the most important thing to emphasize, but it'll make your life easier if you can get the hang of this too. **General strategy:** Write out a few terms and look for the pattern. Look for the dependence on what term it is.

**25.1.7.1 Example 1**

Find a formula for  $a_n$  if  $a_1 = 2$  and  $a_{n+1} = a_n + 5$ .

**Solution:**

The first few terms are:

$$2, 7, 12, 17, 22, \dots$$

So  $a_n = 5(n - 1) + 2 = 5n - 3$ .

This type of sequence is called **arithmetic**, because we just keep adding 5 to get to the next term. Whenever you just add (or subtract...which is adding a negative), it's an arithmetic sequence.

**25.1.7.2 Example 2**

Find a formula for  $a_n$  if  $a_1 = 4$  and  $a_{n+1} = 5a_n$ .

**Solution:**

The first few terms are:

$$4, 20, 100, 500, \dots$$

So  $a_n = 4 \cdot 5^{n-1}$ .

This type of sequence is called **geometric**, because we just keep multiplying by 5 to get to the next term. Whenever you just multiply (or divide...which is multiplying by a fraction), it's an arithmetic sequence.