## Functions, Part 3

- Definition: Suppose  $f : A \mapsto B$  and  $g : B \mapsto C$  are functions. The *composition* of f with g is a function  $g \circ f : A \mapsto C$ . For  $x \in A$ ,  $g \circ f(x) = g(f(x))$ .
- Definition: Given a set A, the *identity function* on A is the function  $i_A : A \mapsto A$  defined as  $i_A(x) = x$  for every  $x \in A$ .
- Given a relation R from A to B, the *inverse relation of* R is the relation from B to A defined as  $R^{-1} = \{(y, x) : (x, y) \in R\}$ . In other words, the inverse of R is the relation  $R^{-1}$  obtained by interchanging the elements in every ordered pair in R.
- Theorem: The function  $f: A \mapsto B$  is bijective if and only if the inverse relation  $f^{-1}$  is a function from B to A.
- Definition: If  $f: A \mapsto B$  is bijective, then its *inverse* is the function  $f^{-1}: B \mapsto A$ .
- Key result regarding f and  $f^{-1}$ : The functons f and  $f^{-1}$  satisfy the equations  $f^{-1} \circ f = i_A$  and  $f \circ f^{-1} = i_B$ .

Example 1: Visual representation of composition

**Example 2**: Composition using formulas

Example 3: Inverse relations and inverse functions

Example 5: Practice composition and inverses with ordered pairs

Suppose that  $A = \{1, 2, 3\}, f : A \mapsto A$  and  $g : A \mapsto A, f = \{(1, 3), (2, 1), (3, 2)\}$  and  $g = \{(1, 2), (2, 3), (3, 2)\}$ .

 $f \circ g =$ 

 $f\circ f\circ f =$ 

If f is bijective, then find  $f^{-1}$ 

If g is bijective, then find  $g^{-1}$ 

Example 6: Practice finding inverses with formulas and graphs

Suppose that both the domain and codomain of f are the positive reals, and say that for all x in the domain,  $f(x) = x^2$ . Is f invertible? If so, then find a formula for  $f^{-1}$ . Graph f and  $f^{-1}$  on the same graph.

Example 7: Practice finding inverses with formulas

Suppose that  $f : \mathbb{R} - \{2\} \mapsto \mathbb{R} - \{1\}$  by  $f(x) = \frac{x+1}{x-2}$ . Find a formula for  $f^{-1}(x)$ . Then confirm algebraically that  $f^{-1} \circ f = i_A$ .