

Comparison info for department, college/division, and campus is for your instructor group and the course level ONLY, using Fall 10, Spr 11, Fall 11, Spr 12, Fall 12 & Spr 13 data.
 Group: TTT: Tenured and tenure-track Level: Graduate
 Sections in comparisons: Dept: 50 College/Division: 656 Campus : 2721
 Profile of your avg. ratings (with 95% confidence bands)

Item No.	Your rating	Diff from Avg. Median	Percentile in		Number of responses						Averages in			
			Dept	Div Campus	Lowest	Highest	1	2	3	4	5	6	Dept	Div Campus
2 Personal interest before enrolled	5.0	0	69	58	0	0	1	2	1	0	0.8	4.8	4.9	4.8
3 Instr effectiveness encouraging interest	5.5	+	77	68	0	0	0	2	2	0	0.6	5.0	5.1	5.1
4 Instr availability for assistance	5.8	+	67	74	0	0	0	1	3	0	0.5	5.4	5.3	5.3
5 Intellectual challenge of course	5.8	++	89	86	0	0	0	1	3	0	0.5	5.2	5.0	5.0
6 How much you learned in course	4.8	0	33	34	0	0	0	2	1	0	1.0	5.0	5.0	5.0
7 Course overall	4.8	0	27	28	0	0	0	2	1	0	1.0	5.1	5.0	5.0
8 Instructor overall	5.3	0	36	37	0	0	0	1	2	0	1.0	5.3	5.3	5.3
9 Instr respect/professional treatment	5.5	---	4	9	0	0	0	0	2	0	0.6	5.9	5.8	5.8
1 Hrs/week spent on course (incl class)	10-12	+	79	76	0	0	1	3	0	0	0.5	7-9	7-9	7-9

Hrs/week scale: 0-3=1, 4-6=2, 7-9=3, 10-12=4, 13-15=5, 16+=6
 For more info, see below and www.colorado.edu/fcq/stats

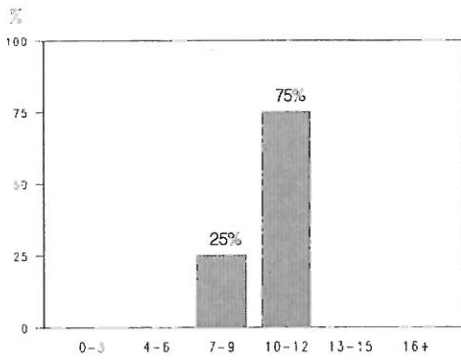
Optional questions

Item	Avg. rating	Median	SD	Lowest	Highest
A34 How often did you use the Undergraduate Math Resource Center this	1.0	1.0	1	0	0
A35 If you went to the Undergraduate Math Resource Center, how helpfu	1.0	1.0	0	0	0

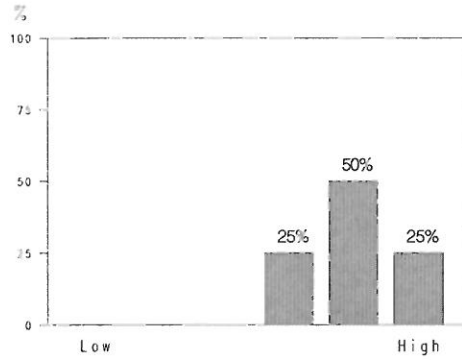
Standard item correlations
 2 3 4 5 6 7 8 9

Correlations are printed only if all 9 standard items have at least 10 responses each.
 Correlation coefficients range from -1.0 to 1.0, and indicate the direction and strength of the relationship between two items.
 Occasionally some (but not all) correlations will be missing. This can happen if all students give the same rating on a particular item.
 SEE GRAPHS ON REVERSE SIDE
 Questions? See www.colorado.edu/fcq, e-mail fcq@colorado.edu, or call the FCQ office at 303-492-7069. Print date: 01/08/2014 Batch: 40 Serial:16282

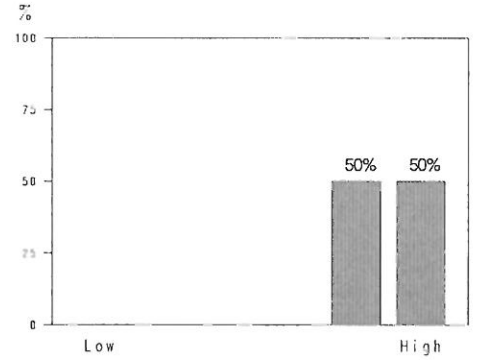
FCQ Results, Fall 2013, MATH-6110-001 -- STANGE, KATHERINE



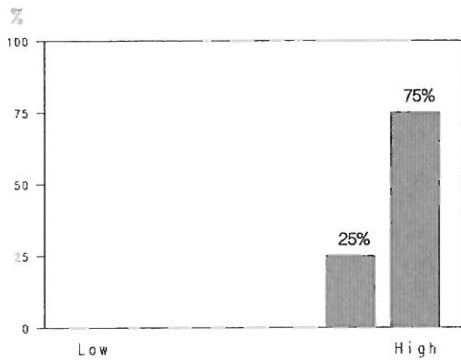
1: Hrs/Wk Spent on Course (Including Class)



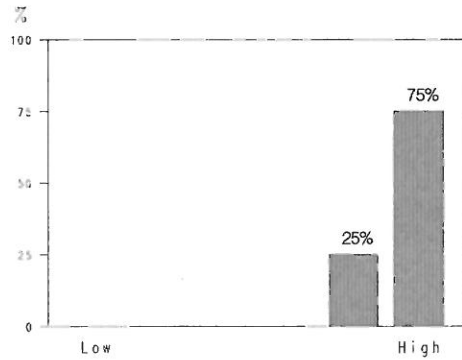
2: Prior Interest



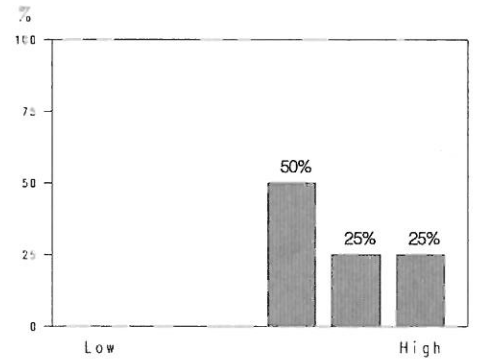
3: Instr Encourage Interest



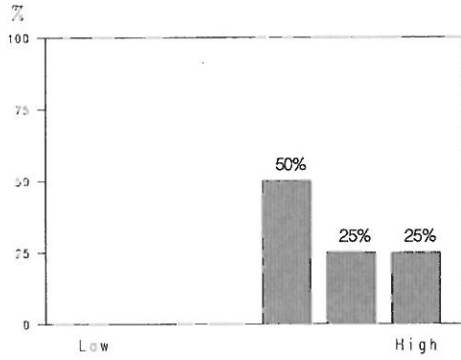
4: Instructor Avail for Ass't



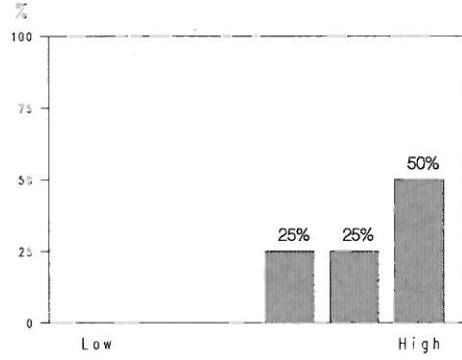
5: Intellectual Challenge



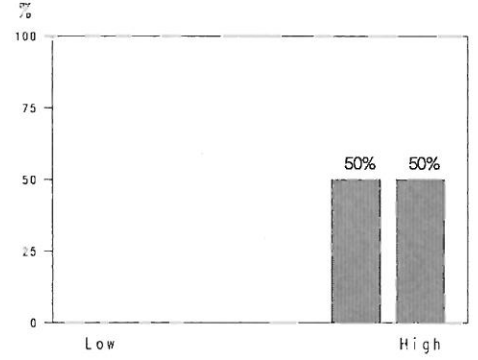
6: How Much Learned



7: Course Overall

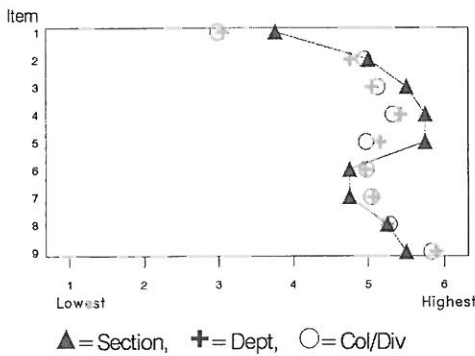


8: Instructor Overall

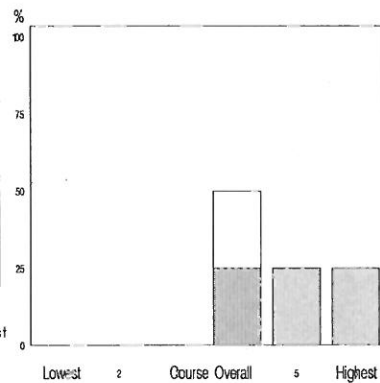


9: Instr Respect for Stdnts

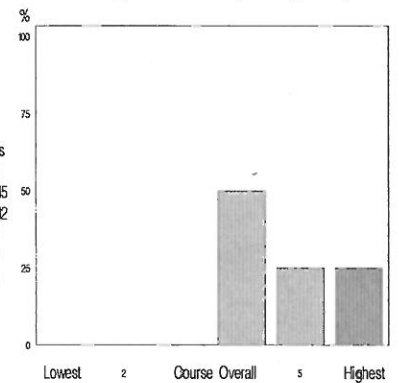
Average Ratings Comparisons



Relationship of "Course Overall" ratings to Personal Interest before Enrolled



Relationship of "Course Overall" ratings to Hrs/Wk Spent on Course (Including Class)



Key

Interest
6 (white)
5 (light gray)
4 (medium gray)
3 (dark gray)
2 (black)
1 (black)

Hours
16+ (white)
13-15 (light gray)
10-12 (medium gray)
7-9 (dark gray)
4-6 (black)
0-3 (black)

Student by student answers to "closed response" questions. See SECTION REPORT for questions.

Student Question # : 1 2 3 4 5 6 7 8 9 10 11

1	4	5	5	6	6	4	5	5	5	N	N
2	3	5	6	6	6	6	6	6	6	N	N
3	4	4	6	6	6	5	4	6	6	N	N
4	4	6	5	5	5	4	4	4	5	1	N

Student Comments for the Instructor

2 I really enjoyed the way challenging material was presented in a
concise, rudimentary manner. Thank you.

STANGE, KATHERINE

MATHEMATICS

N of Forms 7

Campus-Dept. BD-MATH
Subject MATH
Course 6110
Sec.-Inst.# 001-1
Online

University of Colorado Faculty Course Questionnaire -- FCQ
Side A
FALL 2013

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

About the FCQ

FCQ results are used by students in selecting courses, by instructors to improve their teaching, and by administrators for tenure and promotion decisions. See results at www.colorado.edu/FCQ.

Neither instructors nor TAs for the course may be present at any time during administration of this form.

These forms will not be returned to your instructor until AFTER grades have been posted.

Note: If multiple forms are determined to be from one person, they will be removed from processing. If a form contains abusive comments, it may also be removed.

1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

0-3	4-6	7-9	10-12	13-15	16+
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For items below, the scale is Lowest = 1 6 = Highest

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments *about* the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

Please complete any additional questions printed on the other side.

Please don't mark in the shaded box!

**University of Colorado
Faculty Course Questionnaire -- FCQ
Side B**

STANGE, KATHERINE

MATHEMATICS

N of Forms 7

Campus-Dept. **BD-MATH**

Subject **MATH**

Course **6110**

Sec.-Inst.# **001-1**

Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable to this course.

A34 How often did you use the Undergraduate Math Resource Center this term? 1=Never, 2=a.owest Highest few times, 3=more than a few times, but less than weekly, 4=weekly (1) (2) (3) (4) (5) (6) (NA)

A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1= Not at all helpful, 3=somewhat helpful, 6=very helpful (1) (2) (3) (4) (5) (6) (NA)

Vertical column of 45 bubbles for marking responses, arranged in groups of 5 (0-9) and NA.

Multiple rows of horizontal dotted lines for marking responses, each row ending with a scale of (1) (2) (3) (4) (5) (6) (NA).