

STANGE, KATHERINE MATH-6110-001-01 INTRO TO NUMBER THEORY  
 Dept: MATHEMATICS Forms requested: 12 Returned: 12 College: A&S Natural Sciences

Comparison info for department, college/division, and campus is for your instructor group and the course level ONLY, using Fall 09, Spr 10, Fall 10, Spr 11, Fall 11 & Spr 12 data.  
 Group: TTT: Tenured and tenure-track Level: Graduate  
 Sections in comparisons: Dept: 56 College/Division: 682 Campus : 2803

Item No.	Your Rating		Diff from		Percentile in		Number of responses						Profile of your avg. ratings (with 95% confidence bands)						Averages in			
	Avg.	Median	Dept	Div	Dept	Div	1	2	3	4	5	6	BL	SD	1	2	3	4	5	6	Dept	Div
2	5.1	5.0	+	0	0	0	71	57	66	0	1	0	0	7	4	0	1.1			4.7	5.0	4.8
3	4.3	4.5	-	-	-	-	16	14	13	1	0	2	3	3	3	0	1.5			5.0	5.1	5.1
4	5.5	6.0	0	0	0	0	54	59	0	0	0	3	0	9	0	0.9			5.4	5.3	5.3	
5	5.7	6.0	+	+	+	+	89	83	83	0	0	0	1	2	9	0	0.7			5.1	5.0	5.0
6	4.4	4.5	-	-	-	-	14	19	15	1	1	0	4	2	4	0	1.6			5.0	5.0	5.0
7	4.3	4.5	-	-	-	-	12	12	12	1	1	2	2	2	4	0	1.7			5.1	5.1	5.0
8	4.6	5.0	-	-	-	-	14	14	14	0	1	2	2	3	4	0	1.4			5.2	5.3	5.3
9	6.0	6.0	+	+	+	+	99	99	99	0	0	0	0	0	12	0	0.0			5.9	5.8	5.8
1	Hrs/week spent on course (incl class)		10-12	10-12	+++	++	91	87	87	0	0	1	6	4	1	0	0.8			7-9	7-9	7-9
	Hrs/week scale: 0-3=1, 4-6=2, 7-9=3, 10-12=4, 13-15=5, 16+=6																					

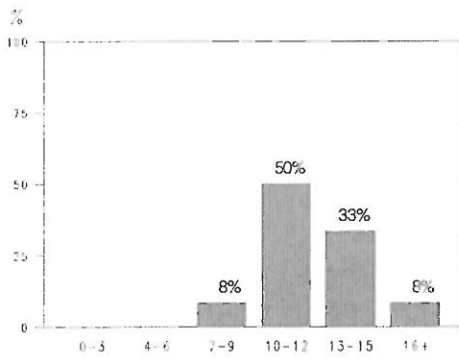
Optional questions (Due to printing error, 1st & 24th optl Qs did not print on fall '12 forms. All optl Q resps suppressed if form's 1st optl Q (all dots) had resp of 1-6. See forms for raw resps.)  
 A34 How often did you use the Undergraduate Math Resource Center this  
 A35 If you went to the Undergraduate Math Resource Center, how helpful

	Avg. rating		Median		SD		Lowest						Highest					
	1	2	3	4	5	6	BL	NA	1	2	3	4	5	6	BL	NA		
1	.0	-.7	-.4	.3	-.7	-.6	-.5											
2	.2	.0	-.3	-.1	.0	.0												
3	.5	.5	.7	.9	.8													
4	.3	.8	.6	.7														
5	.4	-.4	-.5	-.5														
6	.8	.8																
7	.9																	
8																		

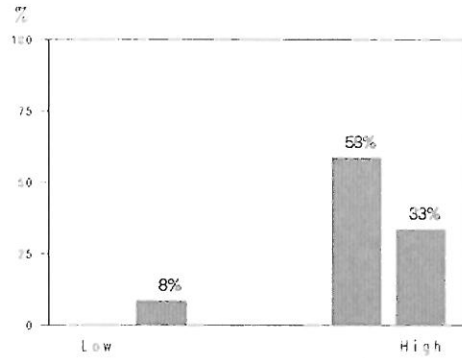
For more info, see below and [www.colorado.edu/fcq/stats](http://www.colorado.edu/fcq/stats)  
 Standard item correlations  
 Correlation coefficients range from -1.0 to 1.0, and indicate the direction and strength of the relationship between two items.  
 Occasionally some (but not all) correlations will be missing. This can happen if all students give the same rating on a particular item.

Median is the middle score when all ratings are rank-ordered. SD (standard deviation) is the DISAGREEMENT among raters.  
 Difference from the group avg. for Dept, Col/Div, and Campus ranges from --- to +++. 0 = negligible difference.  
 Percentile = percentile of your average rating within a particular group: campus, college/division, department.  
 \*\* Percentiles not reported for groups with under 10 sections.  
 A confidence band indicates an interval within which we are 95% confident that the 'true' value of the average lies.  
 See [www.colorado.edu/fcq](http://www.colorado.edu/fcq) for details on all statistics, and for results from the last 7 years.  
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

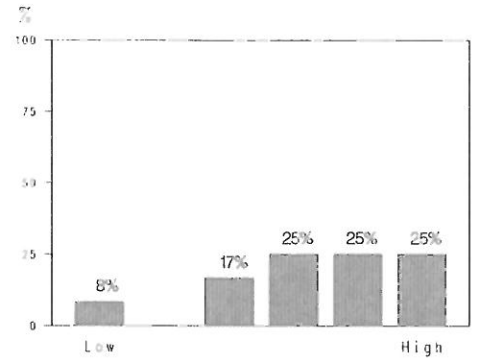
# FCQ Results, Fall 2012, MATH-6110-001 -- STANGE, KATHERINE



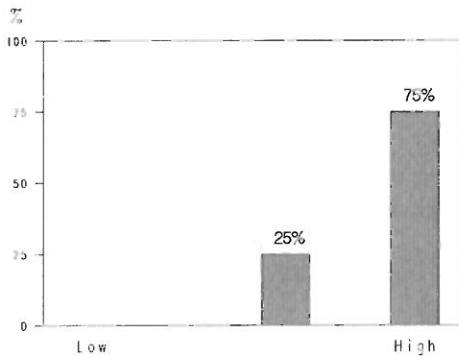
1: Hrs/Wk Spent on Course (Including Class)



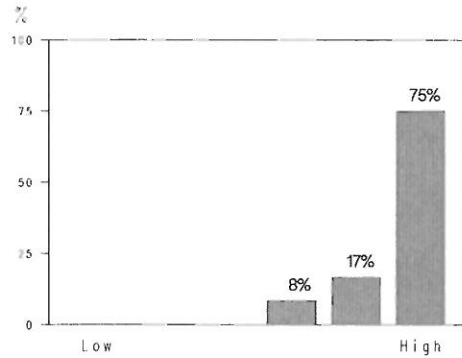
2: Prior Interest



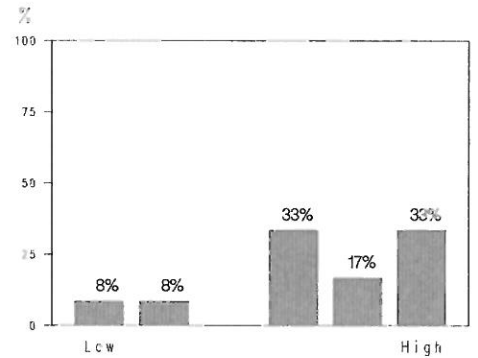
3: Instr Encourage Interest



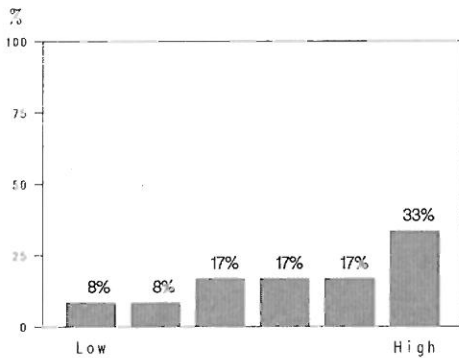
4: Instructor Avail for Ass't



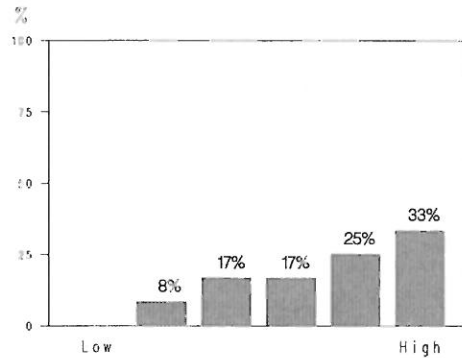
5: Intellectual Challenge



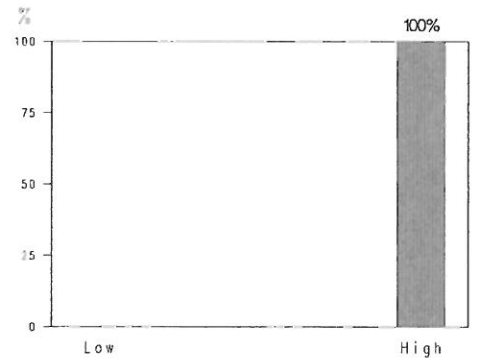
6: How Much Learned



7: Course Overall

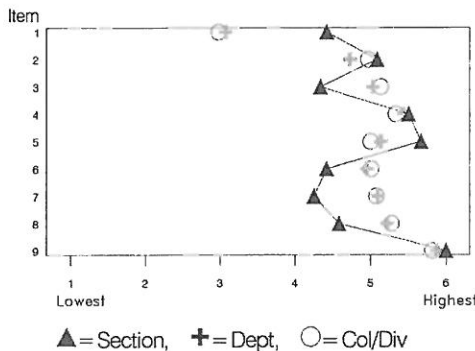


8: Instructor Overall



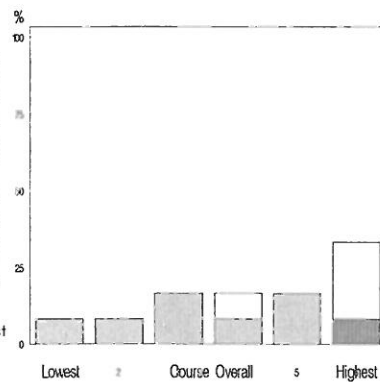
9: Instr Respect for Stdnts

## Average Ratings Comparisons

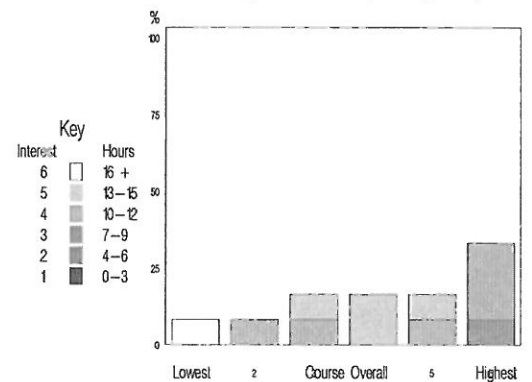


## Relationship of "Course Overall" ratings to

Personal Interest before Enrolled



Hrs/Wk Spent on Course (Including Class)



STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

About the FCQ

FCQ results are used by students in selecting courses, by instructors to improve their teaching, and by administrators for tenure and promotion decisions. See results at [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

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1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

0-3	4-6	7-9	10-12	13-15	16+
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

For items below, the scale is Lowest = 1 ..... 6 = Highest

Lowest Highest

2. Rate your personal interest in this material before you enrolled.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Rate the instructor's effectiveness in encouraging interest in this subject.

4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

5. Rate the intellectual challenge of this course.

6. Rate how much you have learned in this course.

7. Rate the course overall.

8. Rate the instructor overall.

9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

For an introduction to number theory I thought the course was way too advanced and went way too fast. The instructor often assumed a knowledge of graduate algebra that I did not have, as I have not completed the algebra sequence yet. As a result I was lost and confused in class and so didn't feel like I understood or learned anything. I found this to be incredibly discouraging and probably will not take number theory again.

Please complete any additional questions printed on the other side.



STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

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1. Estimate the average number of hours per week you have spent on this course for <u>all</u> course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.	0-3	4-6	7-9	10-12	13-15	16+
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For items below, the scale is **Lowest = 1 ..... 6 = Highest**

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments *about* the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

Good class!

Please complete any additional questions printed on the other side.

Please don't mark in the shaded box!

University of Colorado  
Faculty Course Questionnaire -- FCQ  
Side B

STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH

Subject MATH

Course 6110

Sec.-Inst.# 001-1

Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable for this course.

<input type="radio"/>	0	<input type="radio"/>	0	<input type="radio"/>	0
<input type="radio"/>	1	<input type="radio"/>	1	<input type="radio"/>	1
<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2
<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3
<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>	4
<input type="radio"/>	5	<input type="radio"/>	5	<input checked="" type="radio"/>	5
<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6
<input type="radio"/>	7	<input checked="" type="radio"/>	7	<input type="radio"/>	7
<input type="radio"/>	8	<input type="radio"/>	8	<input checked="" type="radio"/>	8
<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9
<input type="radio"/>	0	<input type="radio"/>	0	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	1	<input checked="" type="radio"/>	1	<input checked="" type="radio"/>	1
<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2
<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3
<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>	4
<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>	5
<input checked="" type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6
<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>	7
<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>	8
<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9
<input checked="" type="radio"/>	0	<input checked="" type="radio"/>	0	<input type="radio"/>	0
<input type="radio"/>	1	<input type="radio"/>	1	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2
<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3
<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>	4
<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>	5
<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6
<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>	7
<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>	8
<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9

A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1= Not at all helpful, 3=somewhat helpful, 6=very helpful .....

Lowest Highest  
1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

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1 2 3 4 5 6 NA

STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH

Subject MATH

Course 6110

Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

About the FCQ

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1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

0-3	4-6	7-9	10-12	13-15	16+
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

For items below, the scale is Lowest = 1 ..... 6 = Highest

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

*felt a bit unprepared, prerequisite-wise, course was challenging. Teacher is patient, grades tough, overall no issues.*

Please complete any additional questions printed on the other side.





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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Lowest Highest

	1	2	3	4	5	6
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5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For items below, the scale is **Lowest = 1 ..... 6 = Highest**

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments *about* the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

Did a great job making the course interesting, especially with assignments. Would have been nice to go a bit quicker in lecture and leave some of the proofs as exercises. Awesome course. Also, we didn't deserve the wonderful taped up course notes!

Please complete any additional questions printed on the other side.

Please don't mark in the shaded box!

University of Colorado  
Faculty Course Questionnaire -- FCQ  
Side B

STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable for this course.

<input checked="" type="radio"/>	0	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	1	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	5	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	7	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	8	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	0	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	1	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	6	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	0	0
<input type="radio"/>	1	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>

.....  
A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1=  
Not at all helpful, 3=somewhat helpful, 6=very helpful .....

Lowest Highest

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

**About the FCQ**

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1. Estimate the average number of <u>hours per week</u> you have spent on this course for <u>all</u> course-related work <u>including</u> attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.	0-3	4-6	7-9	10-12	13-15	16+
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For items below, the scale is **Lowest = 1 ..... 6 = Highest**

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Maybe a bit too tough for an intro course. It's hard to gauge if it's the subject or the difficulty that flummoxes (That might not be a word) me.

Please complete any additional questions printed on the other side.



STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

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1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

0-3	4-6	7-9	10-12	13-15	16+
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For items below, the scale is **Lowest = 1 ..... 6 = Highest**

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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My favorite course this semester. I didn't even mind the grading pace since the homeworks had so many useful comments. Oh, and contra position is a word, I looked it up.

Please complete any additional questions printed on the other side.





STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For items below, the scale is **Lowest = 1 ..... 6 = Highest**

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments *about* the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

Please complete any additional questions printed on the other side.

Please don't mark in the shaded box!

University of Colorado  
Faculty Course Questionnaire -- FCQ  
Side B

STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH

Subject MATH

Course 6110

Sec.-Inst.# 001-1

Please check the instructions on Side A and complete Side A.

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<input type="radio"/>	0	<input type="radio"/>	0	<input type="radio"/>	0
<input type="radio"/>	1	<input type="radio"/>	1	<input type="radio"/>	1
<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2
<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3
<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>	4
<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6
<input type="radio"/>	7	<input checked="" type="radio"/>	7	<input type="radio"/>	7
<input type="radio"/>	8	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8
<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9
<input type="radio"/>	0	<input type="radio"/>	0	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	1	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	1
<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2
<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3
<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>	4
<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>	5
<input checked="" type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6
<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>	7
<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>	8
<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9
<input checked="" type="radio"/>	<input checked="" type="radio"/>	0	0	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	1	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2
<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3
<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>	4
<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>	5
<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6
<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>	7
<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>	8
<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9

A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1= Not at all helpful, 3=somewhat helpful, 6=very helpful .....

	Lowest						Highest							
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input checked="" type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5	<input type="radio"/>	6	<input type="radio"/>	NA
.....														

STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

About the FCQ

FCQ results are used by students in selecting courses, by instructors to improve their teaching, and by administrators for tenure and promotion decisions. See results at [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

Neither instructors nor TAs for the course may be present at any time during administration of this form.

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Note: If multiple forms are determined to be from one person, they will be removed from processing. If a form contains abusive comments, it may also be removed.

1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.	0-3	4-6	7-9	10-12	13-15	16+
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

For items below, the scale is Lowest = 1 ..... 6 = Highest

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

*This class did not live up to my expectations unfortunately I felt that the home work was very difficult (which is not in itself necessarily bad) but not generally helpful to my understanding of the taught material. Lecture was often going at too fast a pace and as a result I think I was missing things. I was knowing much less than I would like. I did like knowing the quality of the instructor and I liked knowing the quality of the course.*

Please complete any additional questions printed on the other side.

Please don't mark in the shaded box!

University of Colorado  
Faculty Course Questionnaire -- FCQ  
Side B

STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable for this course.

<input checked="" type="radio"/>	0	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	1	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	5	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	7	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	8	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	0	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	1	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	6	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	1	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>

A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1= Not at all helpful, 3=somewhat helpful, 6=very helpful .....

Lowest Highest

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

1  2  3  4  5  6  NA

STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

About the FCQ

FCQ results are used by students in selecting courses, by instructors to improve their teaching, and by administrators for tenure and promotion decisions. See results at [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

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Note: If multiple forms are determined to be from one person, they will be removed from processing. If a form contains abusive comments, it may also be removed.

1. Estimate the average number of <u>hours per week</u> you have spent on this course for <u>all</u> course-related work <u>including</u> attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.	0-3	4-6	7-9	10-12	13-15	16+
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

For items below, the scale is **Lowest = 1 ..... 6 = Highest**

Lowest Highest

	1	2	3	4	5	6
2. Rate your personal interest in this material before you enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Rate the instructor's effectiveness in encouraging interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Rate the intellectual challenge of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. Rate how much you have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Rate the course overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate the instructor overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments *about* the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

Overall very good, very enthusiastic which was appreciated. But I thought the course work went to fast towards the end. The preys didn't quite prepare me for the complexity so it would have been nice to take the time to go over some concepts, particularly the Galois Theory.

Please complete any additional questions printed on the other side.



STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble.

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Note: If multiple forms are determined to be from one person, they will be removed from processing. If a form contains abusive comments, it may also be removed.

1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

0-3	4-6	7-9	10-12	13-15	16+
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

For items below, the scale is **Lowest = 1 ..... 6 = Highest**

Lowest Highest

2. Rate your personal interest in this material before you enrolled.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Rate the instructor's effectiveness in encouraging interest in this subject.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Rate the intellectual challenge of this course.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Rate how much you have learned in this course.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Rate the course overall.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Rate the instructor overall.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments *about* the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

Very discouraging to do homeworks when it was unclear if we'd ever get them back or graded. If you aren't going to grade them please at least post solutions in a timely manner so we can get some sort of feedback and can improve for midterms or test.

Please complete any additional questions printed on the other side.





STANGE, KATHERINE

MATHEMATICS

N of Forms 12

Campus-Dept. BD-MATH  
Subject MATH  
Course 6110  
Sec.-Inst.# 001-1

University of Colorado Faculty Course Questionnaire -- FCQ  
Side A

FALL 2012

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1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

0-3	4-6	7-9	10-12	13-15	16+
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For items below, the scale is Lowest = 1 ..... 6 = Highest

Lowest Highest

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Rate your personal interest in this material before you enrolled.

3. Rate the instructor's effectiveness in encouraging interest in this subject.

4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

5. Rate the intellectual challenge of this course.

6. Rate how much you have learned in this course.

7. Rate the course overall.

8. Rate the instructor overall.

9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see [www.colorado.edu/FCQ](http://www.colorado.edu/FCQ).

Great Course.

Please complete any additional questions printed on the other side.



## BD-MATH-MATH-6110-001-1 (STANGE, KATHERINE)

Fall 2012

Due to an error in printing, the first optional question on side B of your FCQ forms was deleted and a row of dots printed in its place. In addition, if there were a total of 24 optional questions, the 24<sup>th</sup> optional question is also missing.

We are very sorry for this printing error, which was due to a software update at Printing Services. The printing error was not discovered until processing of fall 2012 FCQs began this December.

With the first optional question missing on the FCQ form, a small percentage of students moved their responses out of position – putting their response to the second optional question into the first response row on side B, etc. If the first response row on side B has a 1-6 student response bubbled in (any response other than N/A), we suppressed all side B responses on that FCQ form, because we could no longer assume that the student's responses were assigned to the correct questions. This affected about 2% of all CU-Boulder FCQ forms returned to the FCQ Office. In addition, if there were any 1-6 responses in the 24th optional question response row, these were also suppressed (0.1%). Otherwise, we processed all as usual.

Again, we are very sorry for this printing error. If you have questions regarding this optional question printing error, please contact the FCQ office at [FCQ@colorado.edu](mailto:FCQ@colorado.edu) or call us at 303-492-7069.

