Classroom interview for
PROFESSOR ANONYMOUS

Date/time: September X, 20YY, 10-11am class.
Course: Math 2400 (Calculus III)
Students: 26 of 27 present.
Interviewer: Professor Keith A. Kearnes
Duration: Last 20 minutes of class period.

I introduced myself and explained the purpose of the interview. I divided the students into Groups A (6 students), B (6 students), C (6 students) and D (8 students), and asked them to consider the three questions below. After fifteen minutes of discussion, each group recorded its answers on the board. I then asked that each student vote in favor of those responses with which they agreed. (I told them they could vote for more than response.)

Question 1: How does the difficulty of this class compare with the difficulty of your other classes?
Responses:

 (A) Moderately difficult. Comparable with other math/science classes of the same level. (21 votes)

 (B) Harder than most other classes. On a scale of 1–10, this class is about 7.5. (18 votes)

 (C) Not too bad (yet). (7 votes)

 (D) Difficult because it is time consuming. (20 votes)

Question 2: What is the most effective aspect of Professor Anonymous's teaching?
Responses:

 (A) He is personable, funny, and thoroughly answers questions. (23 votes)

 (B) He is friendly and efficient. (21 votes)

 (C) The review session. (24 votes)

 (D) His examples. He is very knowledgeable. (13 votes)

Question 3: What would you recommend to improve the instruction of this course?

Responses:

(A) Use a different book. Don't give worksheets during recitation, just give HW help. (15 votes)

(B) Do problems step-by-step. Give more examples. Give more techniques for learning the material. Don't linger on every aspect. (17 votes)

(C) Give more examples. (24 votes)

(D) Have out-of-class review sessions. Distribute review materials earlier. (23 votes)