

DISCRETE MATH (MATH 2001)

REVIEW SHEET 2

II. Logic (continued from Review sheet 1)

- (f) Proof writing strategies.
 - (i) Direct versus indirect proof.
 - (ii) “Iff”, and “TFAE” proofs.
 - (iii) Case division.
 - (iv) Quantifiers.
 - (v) When are examples and counterexamples appropriate?

III. Induction

- (a) Ordinary induction.
- (b) Strong induction.
- (c) Recursive definitions of arithmetic operations on \mathbb{N} : $x + y, xy, x^y$.
- (d) Use of induction to prove laws of arithmetic.

IV. Relations

- (a) Ordered pairs, triples and n -tuples. $A \times B$.
- (b) Definitions of *relation* and *function*. Representations of relations and functions.
- (c) Injections, surjections, bijections.

V. The Canonical Factorization of a Function

- (a) Domain and codomain.
- (b) Kernel. Equivalence relation.
- (c) Coimage. Partition.
- (d) Natural map. Inclusion map. Induced map. $f = \text{inc} \circ \bar{f} \circ \text{nat}$.
- (e) Well-defined functions.

VI. Counting

- (a) Definitions of $|A| = |B|$, $|A| \leq |B|$, $|A| < |B|$, $|A| = m$, finite and infinite, countable and uncountable.
- (b) Sum Rule and Product Rule.
- (c) Simple counting formulas:
 - (i) There are m^n functions from an n -element set to an m -element set.
 - (ii) There are $(m)_n = m \cdot (m - 1) \cdots (m - n + 1)$ injective functions from an n -element set to an m -element set. There are $n!$ bijections between two n -element sets.
 - (iii) There are $n!$ ways to linearly order an n -element set.
- (d) Binomial coefficients.
 - (i) There are $\binom{n}{k}$ k -elements subsets of an n -element set.
 - (ii) Binomial Theorem.

- (iii) Pascal's identity. Pascal's triangle: unimodality and symmetry of n th row and n th row sum.
- (iv) ~~Generalization to multinomial coefficients: there are $\binom{n}{k_1, \dots, k_r}$ ordered partitions of n into cells of sizes (k_1, \dots, k_r) ; Multinomial Theorem; Pascal's Pyramid; n th row sum.~~
- (e) Counting multisets.
- (f) ~~Principle of Inclusion and Exclusion: Formula.~~ Counting surjective functions. Stirling numbers of the second kind.
- (g) Distribution problems.

General advice on preparing for a math test.

Be prepared to demonstrate understanding in the following ways.

- (1) Know the definitions of new concepts, and the meanings of the definitions.
- (2) Know the statements and meanings of the axioms and major theorems.
- (3) Know examples/counterexamples. (The purpose of an example is to illustrate the extent of a definition or theorem. The purpose of a counterexample is to indicate the limits of a definition or theorem.)
- (4) Know how to perform the different kinds of calculations discussed in class.
- (5) Be prepared to prove elementary statements. (Understanding the proofs done in class is the best preparation for this.)
- (6) Know how to correct mistakes made on old HW.

More specific advice.

Be prepared to demonstrate understanding in the following ways.

- (1) Know the definitions of the following: contrapositive; converse; ordered pair; $A \times B$; relation; the following properties of binary relations: reflexive, irreflexive, symmetric, antisymmetric, asymmetric, transitive; equivalence relation; function; kernel; image; preimage; coimage; natural map; inclusion map; induced map; injection; surjection; bijection; $|A| = |B|$; $|A| \leq |B|$; $|A| < |B|$; $|A| = m$; finite and infinite; countable and uncountable; binomial coefficients; multiset; ~~(ordered or unordered)~~ partition.
- (2) Know the statements and meanings of: the theorem proving that induction works; the Recursion Theorem; the Cantor-Schroeder-Bernstein Theorem; Cantor's Theorem; Sum Rule; Product Rule. Binomial Theorem; ~~Principle of Inclusion and Exclusion.~~
- (4) Know how to: organize a proof so that it is a direct proof, a proof of the contrapositive, or a proof by contradiction; prove statements by induction; describe the canonical factorization of a function; determine if a function is well-defined; establish that $|A| = |B|$, $|A| \leq |B|$, $|A| < |B|$, $|A| \neq |B|$, etc; count the number of all functions, injective functions or bijective functions from a set of size m to a set of size n ; count the number of m -element subsets, m -element multisets or m -cell partitions of an n -elements set; apply all the counting formulas on the 'Distributions' handout.

Test your understanding.

- (1) Explain why induction is a valid form of proof.
- (2) Prove that $m^{n+p} = m^n m^p$ for all $m, n, p \in \mathbb{N}$.
- (3) Suppose you want to prove a theorem with two hypotheses: $((H_1 \wedge H_2) \rightarrow C)$. Which of the following proof strategies would suffice to prove the theorem? Explain your answer.
 - (i) A proof of $((\neg C) \wedge H_2) \rightarrow (\neg H_1)$ would suffice.
 - (ii) A proof of $((\neg H_1) \vee (\neg H_2) \vee C)$ would suffice.
 - (iii) A proof of $((\neg C) \rightarrow ((\neg H_1) \wedge (\neg H_2)))$ would suffice.
- (4) What is a function? (Give the definition.) If f is a function, under what circumstances will f^{-1} also be a function?
- (5) If $U \subseteq A$, then the *characteristic function* of U is the function $\chi_U: A \rightarrow \{0, 1\}$ defined by $\chi_U(a) = 1$ if $a \in U$ and $\chi_U(a) = 0$ if $a \notin U$.
 - (i) Explain why every function from A to $\{0, 1\}$ is the characteristic function of some subset $U \subseteq A$.
 - (ii) Show that if K is the set of all characteristic functions defined on A , then $|K| = |\mathcal{P}(A)|$.
 - (iii) Explain why $|\mathcal{P}(A)| = 2^{|A|}$.
- (6) How many ways are there to make a circular necklace with n beads of different colors if two necklaces are considered to be the same if they differ by a rotation? What if two necklaces are considered to be the same if they differ by a rotation or a flip?
- (7) ~~What is the constant term in $(x^{-2} + 2x^{-1} + 3 + 5x)^3$?~~
- (8) You have just given birth to octuplets. How many ways can you name your children if you only like the names Billy Bob, Jim Bob and Sue Bob?
- (9) If you deal a random 2-card hand, what is the probability of blackjack? (An ace together with a 10 or face card.)