MATH 1150: Midterm 1 Practice (Solutions)

1. Simplify the expression completely: $\frac{2x}{x^2-4} - \frac{1}{x-2}$.

Solution. Notice that

$$x^2 - 4 = (x - 2)(x + 2).$$

Rewrite the first fraction using the factorization:

$$\frac{2x}{(x-2)(x+2)} - \frac{1}{x-2}.$$

Express the second term with the common denominator (x-2)(x+2):

$$\frac{2x}{(x-2)(x+2)} - \frac{x+2}{(x-2)(x+2)} = \frac{2x - (x+2)}{(x-2)(x+2)}.$$

Simplify the numerator:

$$2x - (x+2) = x - 2$$
.

Then,

$$\frac{x-2}{(x-2)(x+2)} = \frac{1}{x+2},$$

provided $x \neq 2$ (to avoid division by zero).

2. Simplify the expression: $\left(\frac{4x^{-2}y^3}{2x^3y^{-1}}\right)^{-2}$.

Solution. First simplify the expression inside the parentheses:

$$\frac{4}{2} \cdot \frac{x^{-2}}{x^3} \cdot \frac{y^3}{y^{-1}} = 2 \cdot x^{-5} \cdot y^4.$$

Now, raise to the power of -2:

$$(2x^{-5}y^4)^{-2} = 2^{-2} \cdot x^{10} \cdot y^{-8} = \frac{x^{10}}{4y^8}.$$

3. Solve for x if |3 - 4x| = 7.

Solution. The absolute value equation splits into two cases.

Case 1: 3 - 4x = 7 Solve:

$$-4x = 4 \implies x = -1.$$

Case 2: 3 - 4x = -7 Solve:

$$-4x = -10 \quad \Longrightarrow \quad x = \frac{5}{2}.$$

Thus, the solutions are x = -1 and $x = \frac{5}{2}$.

4. Solve the inequality: $3|x+2|-5 \le 10$.

Solution. First, add 5 to both sides:

$$3|x+2| \le 15.$$

Divide by 3:

$$|x+2| \le 5.$$

This inequality means:

$$-5 \le x + 2 \le 5.$$

Subtract 2 from each part:

$$-7 \le x \le 3$$
.

Thus, the solution set is $x \in [-7, 3]$.

5. Let

$$f(x) = \sqrt{2x - 4} + \frac{1}{x - 3}.$$

- (a) Find the domain of f.
- (b) Evaluate f(5).

Solution.

(a) Domain:

- For the square root, require $2x 4 \ge 0$, so $x \ge 2$.
- For the rational term, $x 3 \neq 0$, so $x \neq 3$.

Thus, the domain is:

$$[2,3)\cup(3,\infty).$$

(b) Evaluation: Plug in x = 5:

$$f(5) = \sqrt{2(5) - 4} + \frac{1}{5 - 3} = \sqrt{10 - 4} + \frac{1}{2} = \sqrt{6} + \frac{1}{2}.$$

6. Consider the function

$$g(x) = \begin{cases} 2x - 1, & x < 1, \\ x^2, & x \ge 1. \end{cases}$$

- (a) Evaluate g(0), g(1), and g(-2).
- (b) Solve for all x such that g(x) = 4.

Solution.

(a) Evaluation:

- For x = 0: Since 0 < 1, use 2x 1. Thus, g(0) = 2(0) 1 = -1.
- For x = 1: Since $1 \ge 1$, use x^2 . Thus, $g(1) = 1^2 = 1$.
- For x = -2: Since -2 < 1, use 2x 1. Thus, g(-2) = 2(-2) 1 = -5.

(b) Solving g(x) = 4: Case 1: x < 1 with 2x - 1 = 4:

$$2x = 5 \implies x = \frac{5}{2},$$

but $\frac{5}{2} > 1$ (so discard this solution).

Case 2: $x \ge 1$ with $x^2 = 4$:

$$x = 2$$
 or $x = -2$.

Since $x \ge 1$, only x = 2 is acceptable.

Thus, the only solution is x = 2.

7. A function h(t) = 15 + 4t gives the height (in centimeters) of a plant t days after planting. Explain the meaning of h(5) = 35.

Solution. The value h(5) = 35 means that 5 days after planting, the plant is 35 centimeters tall.

8. For the function $f(x) = x^2 - 3x + 2$, compute the difference quotient $\frac{f(x+h)-f(x)}{h}$, and simplify your answer.

Solution. First, compute f(x+h):

$$f(x+h) = (x+h)^2 - 3(x+h) + 2$$
$$= x^2 + 2xh + h^2 - 3x - 3h + 2$$

Then,

$$f(x+h) - f(x) = [x^2 + 2xh + h^2 - 3x - 3h + 2] - [x^2 - 3x + 2] = 2xh + h^2 - 3h.$$

Factor out *h*:

$$f(x+h) - f(x) = h(2x+h-3).$$

Thus, the difference quotient is:

$$\frac{f(x+h) - f(x)}{h} = 2x + h - 3 \quad \text{(for } h \neq 0\text{)}.$$

9. Let f(x) = 3x - 2 and $g(x) = x^2 + 1$. Find:

- (a) (f+g)(x),
- (b) $(f \cdot g)(x)$, and
- (c) $\left(\frac{f}{g}\right)(x)$.

Solution.

(a) $(f+g)(x) = (3x-2) + (x^2+1) = x^2 + 3x - 1.$

(b) $(f \cdot g)(x) = (3x - 2)(x^2 + 1) = 3x^3 + 3x - 2x^2 - 2.$

 $\left(\frac{f}{g}\right)(x) = \frac{3x-2}{x^2+1}.$

10. Let $f(x) = \sqrt{x+4}$ and g(x) = 2x - 1.

- (a) Find the formula for $(f \circ g)(x)$.
- (b) Evaluate $(f \circ g)(3)$.

Solution.

(a)

$$(f \circ g)(x) = f(g(x)) = \sqrt{(2x-1)+4} = \sqrt{2x+3}.$$

(b) For x = 3:

$$(f \circ g)(3) = \sqrt{2(3) + 3} = \sqrt{6 + 3} = \sqrt{9} = 3.$$

11. Consider the function f(x) = |x|. A new function g(x) is obtained by performing the following transformations in order:

- 1. Shift f(x) 3 units to the right,
- 2. Reflect it across the x-axis,
- 3. Vertically stretch it by a factor of 2,
- 4. Shift it upward by 5 units.

Write the formula for g(x).

Solution. Apply each transformation step by step:

- 1. Shifting 3 units right gives: |x-3|.
- 2. Reflecting across the x-axis: -|x-3|.
- 3. Vertical stretch by 2: -2|x-3|.
- 4. Shifting upward by 5: -2|x-3|+5.

Thus, the function is:

$$g(x) = -2|x - 3| + 5.$$

12. Determine whether the function $f(x) = x^3 - x$ is even, odd, or neither.

Solution. Test the definition by computing f(-x):

$$f(-x) = (-x)^3 - (-x) = -x^3 + x = -(x^3 - x) = -f(x).$$

Since f(-x) = -f(x) for all x, the function is **odd**.