

Kempner Colloquium

**APPROPRIATE PLACEMENT OF STUDENTS
INTO A FIRST MATH COURSE:
PLACEMENT PROGRAM BEST PRACTICES**

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Placing students into an appropriate first math course is conducive to their success in the first two years of college, while placement into the wrong course can have devastating effects. Accurate placement requires an accurate and recent assessment, but many students are placed based on standard test scores that are years out of date. Alison Reddy will discuss what makes a good placement program and give data from the University of Illinois Placement Program which has assessed over 70,000 students over the past 8 years.

Thursday February 19, 2015
12:10 PM - 12:50 PM
MATH 350