

05.03

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Lecture: Section 5.3: Evaluating Definite Integrals

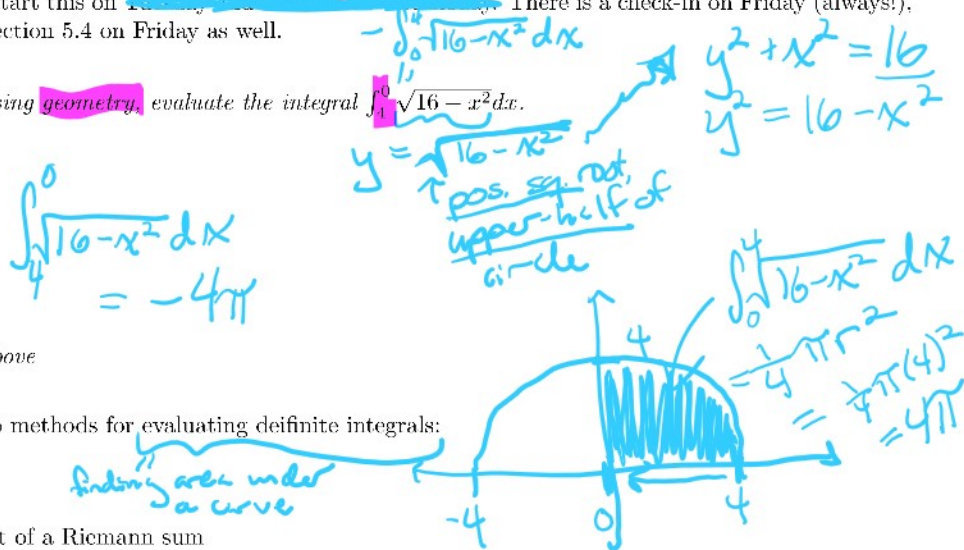
Lecturer: Sarah Arpin

Today's Goal: A new technique to evaluate definite integrals.

Logistics: We will start this on ~~Tuesday~~ ~~Wednesday~~ ~~Thursday~~ ~~Friday~~. There is a check-in on Friday (always!), and we will start section 5.4 on Friday as well.

Warm-Up 1.1 Using **geometry**, evaluate the integral $\int_{-4}^4 \sqrt{16-x^2} dx$.

- (A) 2π
- (B) 4π
- (C) 8π
- (D) 16π
- (E) None of the above**



So far, we have two methods for evaluating definite integrals:

1. Geometry
2. Taking a limit of a Riemann sum

Today, we will learn another technique, and this technique ties areas under curves back to **antiderivatives** that we had practiced in Section 5.1.

This method is part of the **Fundamental Theorem of Calculus**, which we will talk about more in 5.4. It is sometimes known as the **"Evaluation Theorem"**.

Theorem 1.2 (Fundamental Theorem of Calculus Part II) Suppose f is continuous on $[a, b]$ and F is any antiderivative of f (i.e., $F' = f$). Then,

just need one!

$$\int_a^b f(x) dx = F(b) - F(a).$$

Example 1.3 Use the **evaluation theorem** to evaluate the integral:

$$\int_2^3 2^x dx = F(3) - F(2)$$

$$= \frac{1}{\ln(2)} 2^3 - \frac{1}{\ln(2)} 2^2$$

$$= \frac{8}{\ln(2)} - \frac{4}{\ln(2)} = \frac{4}{\ln(2)}$$

Simplest anti-deriv. of 2^x to work with (it's not really)

$f(x) = 2^x$
 $F'(x) = 2^x$

$\frac{d}{dx} \left(\frac{1}{\ln(2)} 2^x \right) = 2^x$?

$\frac{d}{dx} (e^x) = e^x$
 $\frac{d}{dx} (2^x) = \ln(2) 2^x$
 $F(x) = \frac{1}{\ln(2)} 2^x$

1.0.1 Justifying the Evaluation Theorem

↓ "Evaluation Theorem"

Theorem 1.4 (Fundamental Theorem of Calculus Part II) Suppose f is continuous on $[a, b]$ and F is any antiderivative of f (i.e., $F' = f$). Then,

$$\int_a^b f(x) dx = F(b) - F(a).$$

Recall that the definite integral is defined as a limit of a Riemann sum:

$$\int_a^b f(x) dx = \lim_{n \rightarrow \infty} \sum_{i=1}^n f(x_i^*) \Delta x$$

height
width of rectangle = $\frac{b-a}{n}$
Area of Rect.

Lets consider one of these infinitely small intervals in particular. We will have to use a stretch of imagination, as *infinitely small* width is not easy to imagine.

But let's suppose $[x_i, x_{i+1}]$ is an infinitely small interval, and that $f(x_i^*)$ is the height of our infinitely small rectangle.



Recall that $f = F'$, and consider the Intermediate Value Theorem in this context:

$$\frac{F(x_{i+1}) - F(x_i)}{x_{i+1} - x_i} = F'(c) = f(c)$$

slope of a secant line
slope of a tangent line for some c in $[x_i, x_{i+1}]$

for some c in $[x_i, x_{i+1}]$.

What if our c was x_i^* ? Then the IVT tells us:

$$\frac{F(x_{i+1}) - F(x_i)}{x_{i+1} - x_i} = f(x_i^*)$$

width of interval

$$\frac{F(x_{i+1}) - F(x_i)}{\Delta x} = f(x_i^*)$$

$F' = f$

The width of our interval is Δx :

And if we move the Δx to the other side we have:

$$F(x_{i+1}) - F(x_i) = f(x_i^*) \Delta x$$

Area of Rectangle i

Putting these all back in our Riemann sum gives:

$$\begin{aligned} \int_a^b f(x) dx &= \lim_{n \rightarrow \infty} \sum_{i=1}^n f(x_i^*) \Delta x \\ &= \lim_{n \rightarrow \infty} \sum_{i=1}^n (F(x_{i+1}) - F(x_i)) \quad \text{By IVT} \\ &= F(b) - F(b - \Delta x) + F(b - \Delta x) - F(b - 2\Delta x) \dots - F(a) \\ &= F(b) - F(a) \end{aligned}$$

Example 1.5 Use the Evaluation Theorem to evaluate the following integrals:

(a) $\int_0^{\pi/4} \sin(x) dx$

(b) $\int_{-1}^1 e^x dx$

(c) $\int_0^{\pi/3} \sec(t) \tan(t) dt$

Area under $y = \sec(t) \tan(t)$ between $x=0$ and $x=\pi/3$

$$= \sec(\pi/3) - \sec(0)$$

$$= \frac{1}{\cos(\pi/3)} - \frac{1}{\cos(0)} = \frac{1}{1/2} - \frac{1}{1} = 2 - 1 = \textcircled{1}$$

(d) $\int_{-1}^0 \frac{1}{1+y^2} dy$

$\tan(\quad) = -1?$
 $\left(-\pi/2, \pi/2\right)$

$$\text{arctan}(0) - \text{arctan}(-1)$$

$$0 - -\pi/4 = \textcircled{\pi/4}$$

1.1 Indefinite Integrals

In the past, we have simply asked for the family of antiderivatives of a particular function: No notation.

Example 1.6 Find all possible antiderivatives of the function $G(x) = x^3 - e^x$.

Same question!
new notation

$$\frac{x^4}{4} - e^x + C$$

Now that we have the evaluation theorem and the notation of integrals, we can rephrase this question using a new notation for antiderivatives: the **indefinite integral**:

Example 1.7 Find $\int (x^3 - e^x) dx$

← the family of all possible anti-deriv.'s of $(x^3 - e^x)$

$$\int (x^3 - e^x) dx = \frac{x^4}{4} - e^x + C$$

* Indef. integrals are families of functions

* Definite integrals (w/ bounds) are numbers

Example 1.8 This is an important example, and has a bit of a twist! Try to remember a discussion we had about this many weeks ago...

Evaluate:



$$\int \frac{1}{x} dx$$

$$\frac{d}{dx} \ln(x) = \frac{1}{x}$$

$$\text{domain}(\ln(x)) = (0, \infty)$$

$$\int \frac{1}{x} dx = \ln|x| + C$$

Example 1.9

$$\int \frac{2\sqrt{x} - 3x^6 + 2\sqrt[3]{x^2} - \pi}{x^2} dx$$

$$\int x^n dx = \frac{x^{n+1}}{n+1} + C$$

$$\frac{2x^{1/2}}{x^2} - \frac{3x^6}{x^2} + \frac{2x^{2/3}}{x^2} - \frac{\pi}{x^2} \rightarrow$$

$$\begin{aligned} & \int (2x^{-3/2} - 3x^4 + 2x^{-4/3} - \pi x^{-2}) dx \\ &= \frac{2x^{-1/2}}{-1/2} - \frac{3x^5}{5} + \frac{2x^{-1/3}}{-1/3} - \frac{\pi x^{-1}}{-1} + C \\ &= -4x^{-1/2} - \frac{3}{5}x^5 - 6x^{-1/3} + \pi x^{-1} + C \\ &= \boxed{-\frac{4}{\sqrt{x}} - \frac{3}{5}x^5 - \frac{6}{\sqrt[3]{x}} + \frac{\pi}{x} + C} \end{aligned}$$

1.2 Applications

Theorem 1.10 (Net Change Theorem) The integral of a rate of change is the net change:

$$\int_a^b F'(x) dx = F(b) - F(a)$$

net change in F between $x=a$ and $x=b$

If a particle moves from position 10 to position 19, that is a net change of 9

Evaluation theorem

For example, we know that **velocity** is the rate of change of position. This tells us:

$$\int_a^b v(t) dt = s(b) - s(a)$$

net change in position

where s is position and v is velocity, so $s' = v$.

net change in position!

Example 1.11 A honeybee population starts with 100 bees and increases at a rate of $n'(t)$ bees per week. What does $100 + \int_0^{15} n'(t) dt$ represent?

$n'(t)$ = rate of change in population
 $\int_0^{15} n'(t) dt$ = net change in n between $t=0$ and $t=15$
 # of bees in population

Since 100 is the starting population, the expression $100 + \int_0^{15} n'(t) dt$ gives the # of bees in the pop. at $t=15$.

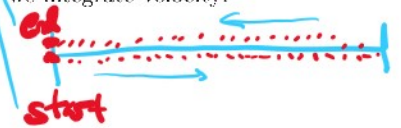
1.2.1 Displacement vs. Distance

If we want to calculate the displacement of a moving object over time, we integrate velocity:

$$\int_a^b v(t) dt = s(b) - s(a)$$

so $s(b) - s(a)$ gives the net change in position.

start and end at the same spot, so net change in position = 0



But what if we want to know the **total distance** traveled by the object? In other words, what if we want to count all motion as positive distance?

$$\text{total distance traveled} = \int_a^b |v(t)| dt$$

make the neg. velocity positive using the abs. value.



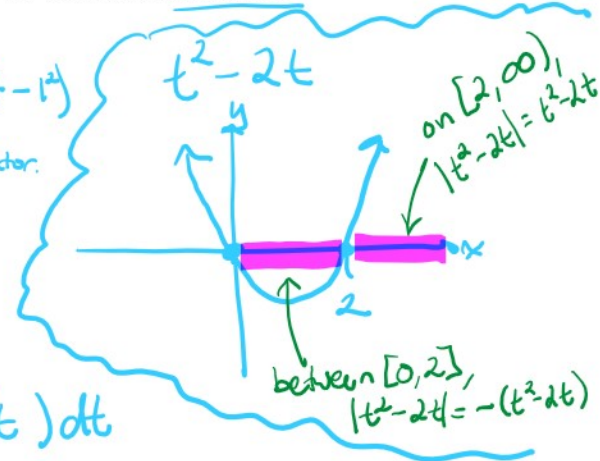
Example 1.12 The velocity function is given by $v(t) = t^2 - 2t$ for a particle moving along a line. Find both the displacement and the distance traveled by the particle during the time interval $1 \leq t \leq 6$.

Displacement = net change in position

$$\begin{aligned} &= \int_1^6 (t^2 - 2t) dt = \left. \frac{t^3}{3} - t^2 \right|_1^6 = \frac{6^3}{3} - 6^2 - \left(\frac{1^3}{3} - 1^2 \right) \\ &= \frac{216}{3} - 36 - \frac{1}{3} + 1 \dots \text{calculator} \\ &= 72 - 36 - \frac{1}{3} + 1 \\ &= 37 - \frac{1}{3} = \boxed{36\frac{2}{3}} \end{aligned}$$

Total distance = $\int_1^6 |t^2 - 2t| dt$

$$\begin{aligned} &= \int_1^2 -(t^2 - 2t) dt + \int_2^6 (t^2 - 2t) dt \\ &= \int_1^2 (-t^2 + 2t) dt + \int_2^6 (t^2 - 2t) dt = \left. -\frac{t^3}{3} + t^2 \right|_1^2 + \left. \left(\frac{t^3}{3} - t^2 \right) \right|_2^6 \\ &= \left(-\frac{8}{3} + 4 \right) - \left(-\frac{1}{3} + 1 \right) + \left(\frac{6^3}{3} - 6^2 \right) - \left(\frac{8}{3} - 4 \right) = -5 + 3 + 36 + 4 \\ &= \boxed{38} \end{aligned}$$



Example 1.13 Water flows from the bottom of a storage tank at a rate of $r(t) = 200 - 4t$ liters per minute, where $0 \leq t \leq 50$. Find the amount of water that flows from the tank during the first 10 minutes.

$$= \int_0^{10} r(t) dt$$

$$= \int_0^{10} (200 - 4t) dt = \left. 200t - 2t^2 \right|_0^{10}$$

* Be able to write $|t^2 - 2t + 1|$ as a piecewise function!
 → Abs. value functions as piecewise functions

$$= 200(10) - 2(10)^2 - 0$$

$$= 2000 - 2 \cdot 100 = \boxed{1800 \text{ liters}}$$