# Integers modulo $n$ 

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One important equivalence relation is $\equiv_{n}$ on $\mathbb{Z}$ for $n \in \mathbb{N}, n>1$.

## Example

The equivalence classes of $\equiv_{3}$ are

$$
\begin{aligned}
& {[0]=\{\ldots,-3,0,3, \ldots\}=\left\{\begin{aligned}
3 z & : \\
{[1] } & z \in \mathbb{Z}\} \\
{[2]=\{\ldots,-2,1,4, \ldots\}=\{1+3 z:} & z \in \mathbb{Z}\}
\end{aligned}\right.} \\
& {[\ldots,-1,2,5, \ldots\}=\{2+3 z:} \\
& {[2 \in \mathbb{Z}\}}
\end{aligned}
$$

Note [0] $=[3]$, etc.
Definition
For $n \in \mathbb{N}, n>1$, the class of $a \in \mathbb{Z}$ modulo $n$ is

$$
[a]_{n}=\{a+z n: z \in \mathbb{Z}\}
$$

The set of classes

$$
\mathbb{Z}_{n}:=\{[0],[1],[2], \ldots,[n-1]\}
$$

is called the integers modulo $n$.

## Computing in $\mathbb{Z}_{n}$

Define,+- , on $\mathbb{Z}_{n}$ by

$$
\begin{aligned}
{[a]+[b] } & :=[a+b] \\
-[a] & :=[-a] \\
{[a] \cdot[b] } & :=[a \cdot b]
\end{aligned}
$$

## Note

These operations are defined via representatives (elements) of classes. But each class has different elements to choose from to do the computation, e.g., in $\mathbb{Z}_{3}$ :

$$
[5]=[2],[11]=[2] \quad \text { so } \quad \underbrace{[5] \cdot[11]}_{=[55]}=\underbrace{[2] \cdot[2]}_{[4]}
$$

Are the results the same? Yes, [55] $=[1]=[4]$.

## Is the result independent of the choice of representatives?

Let $a, b, c, d \in \mathbb{Z}$ such that

$$
[a]_{n}=[c]_{n}, \quad[b]_{n}=[d]_{n}
$$

We want to show that $[a+b]_{n}=[c+d]_{n}$.
Proof.
By assumption $a \equiv_{n} c, b \equiv_{n} d$. By a previous Lemma

$$
\begin{gathered}
a+b \\
\equiv_{n} c+d \\
a b \equiv_{n} c d
\end{gathered}
$$

Thus $[a+b]_{n}=[c+d]_{n},[a b]_{n}=[c d]_{n}$.
We say the operations + , on $\mathbb{Z}_{n}$ are well-defined (independent of the choice of representatives for each class).

Theorem
,,$+- \cdot$ on $\mathbb{Z}_{n}$ for $n>1$ satisfy the same laws as,,$+- \cdot$ on $\mathbb{Z}$ : associativity, commutativity, distributivity, etc.

Proof idea.
This follows since the operations on $\mathbb{Z}_{n}$ are defined in terms of those on $\mathbb{Z}$.
E.g. to show that + on $\mathbb{Z}_{n}$ is commutative, consider

$$
[a]+[b]=[a+b]=[b+a]=[b]+[a]
$$

Sometimes one can even divide in $\mathbb{Z}_{n}$. See HW.

## Operation tables on $\mathbb{Z}_{4}$

To ease notation we drop the brackets [.] for classes and write 0 for [0]. ,$+ \cdot$ on $\mathbb{Z}_{4}=\{0,1,2,3\}$ are represented in the following tables.

| + | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 1 | 2 | 3 |
| 1 | 1 | 2 | 3 | 0 |
| 2 | 2 | 3 | 0 | 1 |
| 3 | 3 | 0 | 1 | 2 |


| $\cdot$ | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 2 | 3 |
| 2 | 0 | 2 | 0 | 2 |
| 3 | 0 | 3 | 2 | 1 |

