Name:
Final Grade (fill in after completing worksheet below): $\qquad$ out of 120 .

## Self-Assessment - Math 2001

You are responsible for assigning your own grade for course participation and daily homework. This worksheet will help you work out that grade.

Instructions: There are $45+75=120$ total points to be earned in the two charts below. Please put this at the top of the sheet. I reserve the right to change your grade if your self-assessment doesn't match my own experience.

## A little philosophy

My goal is to treat you with respect, as adults. The purpose of this worksheet is as an aid to help you with your study skills and self-reflection. It is my philosophy and goal to only assign tasks that are of learning benefit to the student. You, as the student, are best able to judge what constitutes your best student-self. However, the guidance below is borne of many years of experience as a student and teacher, and I hope it will be of help to you.

## Study skills and attentiveness

Below, for each week of class, you will rate which of the following applies to you.

- 3: Attended all lectures (except occasionally when life intervened), promoted a positive classroom and groupwork atmosphere, was attentive in class, worked through the material covered after class as needed, asked questions when needed (during or after class, on discord or at office hour etc). Worked enough to keep up with and independentl solidify the material of the week.
- 2: Usually as in ' 3 ' above, but was sometimes distracted and didn't pay attention to material, or didn't work through and ask questions, or was absent without cause, or didn't work enough to solidify material on your own.
- 1: Sometimes as in ' 3 ' above, but often distracted, inattentive, didn't keep up with working through material and asking questions, or was absent numerous times without cause.
- 0: Was often absent or distracted, got behind on the material, and didn't work outside of class.

Rate yourself for each week of the course (check one box for each row). If you were absent with good cause, you can give yourself full credit. The meaning of good cause depends upon you, but it means that you had to attend to something more important than your studies, and you will be catching up later.

| Week | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- |
| Jan 18-20 |  |  |  |  |
| Jan 23-27 |  |  |  |  |
| Jan 30-Feb 3 |  |  |  |  |
| Feb 6-10 |  |  |  |  |
| Feb 13-17 |  |  |  |  |
| Feb 20-24 |  |  |  |  |
| Feb 27-Mar 3 |  |  |  |  |
| Mar 6-10 |  |  |  |  |
| Mar 13-17 |  |  |  |  |
| Mar 20-24 |  |  |  |  |
| Apr 3-7 |  |  |  |  |
| Apr 10-14 |  |  |  |  |
| Apr 17-21 |  |  |  |  |
| Apr 24-28 |  |  |  |  |
| May 1-3 |  |  |  |  |
| Total checks: | x0 | $-\quad$ x1 | $-\quad$ x2 | - |

Total points (out of a maximum of $15 \mathrm{x} 3=45$ ):

## Daily Tasks

Fill in the table below as you complete the course daily tasks. If there is no task assigned for that day, you may give yourself full credit. Even if you were ill or had a good reason, if you didn't complete the task, you should check 'did not complete'. We will forgive some of these after the calculation.

About copying. It isn't considered copying if you had the answer explained to you after trying it yourself, or worked it out in back-and-forth collaboration, and then wrote it up from your understanding in your own words. If you just get the answer from someone else without trying it yourself first and and without digesting and understanding and rewriting it yourself afterward, that's copying. In this way collaboration is encouraged but copying is no credit.

| Due Date | Did not complete or just copied | Partially completed or a bit late or copied some | Did a great job, on time, and no copying |
| :---: | :---: | :---: | :---: |
| Jan 20 |  |  |  |
| Jan 23 |  |  |  |
| Jan 25 |  |  |  |
| Jan 27 |  |  |  |
| Jan 30 |  |  |  |
| Feb 1 |  |  |  |
| Feb 3 |  |  |  |
| Feb 6 |  |  |  |
| Feb 8 |  |  |  |
| Feb 10 |  |  |  |
| Feb 13 |  |  |  |
| Feb 15 |  |  |  |
| Feb 17 |  |  |  |
| Feb 20 |  |  |  |
| Feb 22 |  |  |  |
| Feb 24 |  |  |  |
| Feb 27 |  |  |  |
| Mar 1 |  |  |  |
| Mar 3 |  |  |  |
| Mar 6 |  |  |  |
| Mar 8 |  |  |  |
| Mar 10 |  |  |  |
| Mar 13 |  |  |  |
| Mar 15 |  |  |  |
| Mar 17 |  |  |  |
| Mar 20 |  |  |  |
| Mar 22 |  |  |  |
| Mar 24 |  |  |  |
| Apr 3 |  |  |  |
| Apr 5 |  |  |  |
| Apr 7 |  |  |  |
| Apr 10 |  |  |  |
| Apr 12 |  |  |  |
| Apr 14 |  |  |  |
| Apr 17 |  |  |  |
| Apr 19 |  |  |  |
| Apr 21 |  |  |  |
| Apr 24 |  |  |  |
| Apr 26 |  |  |  |
| Apr 28 |  |  |  |
| May 1 |  |  |  |
| May 3 |  |  |  |
| Total checks: | - x 0 | __x1 | _x2 |

There are a total of 42 dates listed, so a maximum possible total of 84 points. However, I know that life can intervene sometimes, so we will use a denominator of only 75 . If you have more than 75 points, just put 75 .

Total points (maximum of 75): $\qquad$

