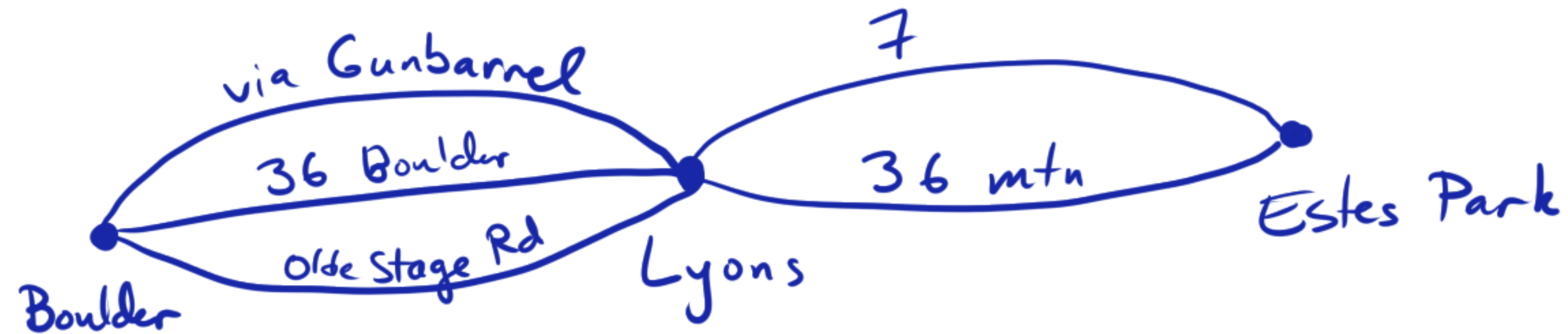


A counting question.



Q: How many ways to get from Boulder to Estes Park?

$$6 = 3 \cdot 2$$

$$= \left(\begin{matrix} \# \text{ ways} \\ B \rightarrow L \end{matrix} \right) \cdot \left(\begin{matrix} \# \text{ ways} \\ L \rightarrow E \end{matrix} \right)$$

One Viewpt: Process: $\begin{cases} 1^{\text{st}} \text{ task} & (B \rightarrow L) \\ 2^{\text{nd}} \text{ task} & (L \rightarrow E) \end{cases}$

Another:

$$A = \{ \text{via G, } \overset{= \text{routes } B \rightarrow L}{36 \text{ Boulder, Olde Stage}} \}$$

$$B = \{ 7, 36 \text{ mtn} \}$$

$$\overset{= \text{routes } L \rightarrow E}{} \quad L \rightarrow E$$

$$\text{Routes } B \rightarrow E$$

$$= A \times B$$

$$= \{ (36 \text{ Boulder, Hwy 7}), \dots \}$$

(all combinations)

	36 mtn	7
via G		
36 Boulder		
Olde St.		

$$6 = 3 \times 2.$$

Theorem/Fact $|A \times B| = |A| \cdot |B|.$

Multiplication Principle

To count the number of ways to accomplish a task which consists of 2 independent subtasks, we have

$$\# \text{ ways} = \left(\begin{array}{c} \# \text{ ways to} \\ \text{do task 1} \end{array} \right) \times \left(\begin{array}{c} \# \text{ ways to} \\ \text{do task 2} \end{array} \right)$$

independent is important.

it means no matter how one task is accomplished, the options for the other stay the same.

Power Sets

$$\boxed{\emptyset = \{\}} \quad \text{or} \quad \boxed{\emptyset = \{\emptyset\}}$$

Defⁿ. Let A be a set.

The power set of A , denoted by $\mathcal{P}(A)$

is

$$\mathcal{P}(A) := \{X : X \subseteq A\}$$

In other words, the set of subsets of A .

Example. $A = \{1, 2, 3\}$

$$\mathcal{P}(A) = \left\{ \emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\} \right\}$$

$$|\mathcal{P}(A)| = 8$$

$$A = \emptyset$$

$$\mathcal{P}(A) = \{\emptyset\}$$

$$A = \{\emptyset\}$$

$$\mathcal{P}(A) = \{\emptyset, \{\emptyset\}\}$$

$$A = \mathbb{Z}$$

$\mathcal{P}(A)$ includes things like
 $\{1\}, \{2x : x \in \mathbb{Z}\}$ etc.

Counting Question

In our class of 32 students,
how many ways can we form
a committee?

(no size restriction)

One viewpoint: A = set of students
 $\mathcal{P}(A)$ = the set of
possible committees.

Then Q is $|\mathcal{P}(A)| = ?$

Answer using multiplication principle.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

1st task/person : yes or no (2 options)
(on committee or not)
2nd task/person : yes or no (2 options)
⋮
32nd task/person : yes or no (2 options)

ways to form the committee
is

$$\underbrace{2 \times 2 \times \dots \times 2}_{32 \text{ times}} = 2^{32}.$$

Theorem. Let A be a finite set. Then $|\mathcal{P}(A)| = 2^{|A|}$.

Pf. We will use the multiplication principle.

Creating a subset of A can be divided into $|A|$ independent subtasks as follows:

Write $A = \{a_1, \dots, a_n\}$ where $n = |A|$.

The 1st task is to decide if a_1 is in the subset.

There are 2 ways to do this.

The 2nd task a_2

— — — — —

$\vdots$

In general, the j^{th} task is to decide if a_j is in the subset, and there are 2 ways to do this.

(This is for $1 \leq j \leq n$.)

Since these tasks are independent, the # of ways to form a subset is

$$\underbrace{2 \times \dots \times 2}_n = 2^n = 2^{|A|}.$$

Therefore the # of subsets of A is $2^{|A|}$,

i.e.

$$|\mathcal{P}(A)| = 2^{|A|}.$$



$$\begin{aligned}\text{set of even integers} &= \{x \in \mathbb{Z} : x \text{ is even}\} \\ &= \{x \in \mathbb{Z} : x = 2k \text{ for some } k \in \mathbb{Z}\} \\ &= \{2x : x \in \mathbb{Z}\}\end{aligned}$$

$$\{x \in \mathbb{Z} : 2x\}$$

check?