

# Mathematics 152

## Discrete Mathematics

**Term/Year:** Fall 2008 - 2009  
**Department:** Mathematics

**Enrollment:** 23  
**Number of Responses:** 14  
**Percent Response** 60.9%

Unless otherwise indicated in the question text, the following scale is used for responses:  
1=unsatisfactory; 2=fair; 3=good; 4=very good; 5=excellent.

### GENERAL QUESTIONS

	na	1	2	3	4	5	Tot.	Response Rate	Mean
<b>Evaluate the course overall.</b>		<b>0</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>14</b>	<b>60.9%</b>	<b>3.9</b>
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	0	0	1	4	7	2	14	60.9%	3.7
Assignments (exams, essays, problem sets, language homework, etc.)	0	1	1	4	4	4	14	60.9%	3.6
Feedback you received on work you produced in this course	0	1	1	2	6	4	14	60.9%	3.8
Section component of the course	12	0	0	0	1	1	2	8.7%	4.5
On average, how many hours per week did you spend on coursework outside of class? (1=<3; 2=3-6; 3=7-10; 4=11-14; 5=>14)		0	2	9	2	1	14	60.9%	3.1
How difficult did you find this course? (1=very easy; 2=easy; 3=moderate; 4=difficult; 5=very difficult)		0	2	7	3	2	14	60.9%	3.4
What was/were your reason(s) for enrolling in this course? (Please check all that apply)	Elective						0		
	Concentration or Department Requirement						11	47.8%	
	Secondary Field or Language Citation Requirement						3	13.0%	
	Undergraduate Core or General Education Requirement						0		
	Expository Writing Requirement						0		
	Foreign Language Requirement						0		
	Pre-Med Requirement						0		
How strongly would you recommend this course to your peers? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm)		0	1	5	4	4	14	60.9%	3.8

### EVALUATION OF INSTRUCTORS

Unless indicated in the question text, the following scale is used for responses: 1=unsatisfactory; 2=fair; 3=good; 4=very good; 5=excellent.

### Stange, Katherine Elisabeth

	na	1	2	3	4	5	Tot.	Response Rate	Mean
<b>Evaluate your Instructor overall.</b>		<b>0</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>14</b>	<b>60.9%</b>	<b>3.9</b>
Gives effective lectures or presentations, if applicable	6	1	0	1	2	4	8	34.8%	4.0
Is accessible outside of class (including after class, office hours, e-mail, etc.)	0	0	0	0	3	11	14	60.9%	4.8
Generates enthusiasm for the subject matter	0	0	1	1	3	9	14	60.9%	4.4
Facilitates discussion and encourages participation	3	0	3	1	2	4	10	43.5%	3.7
Gives useful feedback on assignments	6	1	1	2	1	3	8	34.8%	3.5
Returns assignments in a timely fashion	7	0	1	0	2	4	7	30.4%	4.3

## EVALUATION OF COURSE ASSISTANTS

### Yergasheva, Dilshoda Zukhritdi

	na	1	2	3	4	5	Tot.	Response Rate	Mean
<b>Evaluate your Section Leader overall.</b>		<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>13</b>	<b>56.5%</b>	<b>4.1</b>
Gives effective lectures or presentations, if applicable	8	0	0	1	0	4	5	21.7%	4.6
Facilitates discussion and encourages participation	7	0	0	1	0	5	6	26.1%	4.7
Is accessible outside of class (including after class, office hours, e-mail, etc.)	1	0	1	2	2	6	11	47.8%	4.2
Generates enthusiasm for the subject matter	4	0	0	3	0	6	9	39.1%	4.3
Gives useful feedback on assignments	1	0	0	2	3	7	12	52.2%	4.4
Returns assignments in a timely fashion	0	0	0	2	5	6	13	56.5%	4.3

## QUESTIONS PROVIDED BY THE INSTRUCTOR

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Evaluate the Lecture Outlines used for student presentations in this class.	0	1	1	2	8	2	14	60.9%	3.6
Taking this course improved my ability to communicate mathematics. (1=strongly disagree; 2=disagree; 3=neither agree or disagree; 4=agree; 5=strongly agree)	0	0	0	1	7	6	14	60.9%	4.4