

# Math 3110: Quiz #2 – Solutions

February 24, 2019

Name:

## Question 1

( 16 minutes / 16 points ) Short answers. Each question is worth 2 points.

1. Give the definition of a prime number.

*Solution.* An integer  $n > 1$  is *prime* if it has no divisors  $d$  such that  $1 < d < n$ .

Note: many of you asserted the only divisors were 1 and  $n$ , but  $-1$  and  $-n$  are also divisors.

2. (True/False) The numbers  $1/\sqrt{2}$  and  $\sqrt{2}$  are commensurable.

*Solution.* Their ratio is  $\sqrt{2}/(1/\sqrt{2}) = \sqrt{2}^2 = 2$ , which is rational. Therefore they are commensurable: *True*.

3. List two fractions, in lowest form, which are kissing  $3/4$ .

*Solution.*  $a/b$  is kissing  $3/4$  if  $4a - 3b = \pm 1$ . We can solve this by inspection: e.g.  $a = 1$ ,  $b = 1$ . Another solution can be obtained by using the homogeneous solution, e.g.  $a = 1 + 3 = 4$ ,  $b = 1 + 4 = 5$ . Therefore two kissing fractions are  $1/1$  and  $4/5$ .

The full list of fractions I saw while grading was  $1/1$ ,  $2/3$ ,  $4/5$ ,  $5/7$  and  $7/9$ , although there are infinitely many possibilities. Since it was requested in lowest form,  $-1/-1$  doesn't qualify.

4. Compute  $\sigma_0(81)$ .

*Solution.* This is the divisor-counting function. The factorization of 81 is  $81 = 3 \cdot 3 \cdot 3 \cdot 3$ , so its positive divisors are 1, 3, 9, 27, 81. There are five of them, so  $\sigma_0(81) = 5$ .

5. Give the prime factorization of  $225/7$ .

*Solution.* The prime factorization is  $225/7 = 3^2 \cdot 5^2 \cdot 7^{-1}$ .

6. Circle the functions  $f(x)$  below which satisfy  $\lim_{x \rightarrow \infty} \pi(x)/f(x) = 1$ . (Here,  $\pi(x)$  is the prime counting function, the number of primes  $p$  in the range  $1 < p < x$ .)

$$\ln x \quad \frac{x}{\ln x} \quad \frac{\ln x}{x} \quad \int_2^x \frac{dt}{t} \quad \sin(x)$$

*Solution.* The 2nd item should be circled. The first grows much too slowly; the third and fifth stay  $\leq 1$ . The fourth is a version of the first (it should have a  $\ln t$  in the denominator to become  $li(x)$ , which would be correct). The fact that the 2nd works is a fact we discussed (but did not prove) in class. The proof is challenging.

7. (True/False) There exist two irrational numbers  $x$  and  $y$  so that  $x + y$  is rational, but  $x - y$  is irrational.

*Solution.* True. For example,  $x = -y = \sqrt{2}$ . Then  $x + y = 0$  but  $x - y = 2\sqrt{2}$ .

8. Compute the mediant of  $2/3$  and  $3/4$ .

*Solution.* The mediant is given by  $(2 + 3)/(3 + 4) = 5/7$ .

## Question 2

( 10 minutes / 10 points )

Prove the following theorem.

**Theorem 1.** *There are infinitely many prime numbers.*

*Solution* Your text has a nice proof, as do your course notes. (Euclid's proof is the standard.) There are dozens of known proofs out there.

### Question 3

( 10 minutes / 10 points )

Prove the following theorem.

*Hint:* I **strongly** suggest using the prime factorization characterization of the gcd and lcm; this proof is much easier that way. If you've forgotten the characterization of the gcd, may I remind you with a hint: the power of a prime dividing  $\gcd(a,b)$  is the *smaller* of its power in  $a$  and its power in  $b$ . You may use the prime factorization characterization of gcd and lcm without proof.

**Theorem 2.** *Let  $a, b$  be positive integers. Then  $\gcd(a, b) \operatorname{lcm}(a, b) = ab$ .*

*Solution.* Let  $a$  and  $b$  be positive integers. Then both have a prime factorization. We will write this as

$$a = \prod_p p^{e_p}, \quad b = \prod_p p^{f_p}.$$

Then, the gcd and lcm of  $a$  and  $b$  have prime factorizations given in terms of those written above, namely,

$$\gcd(a, b) = \prod_p p^{\min\{e_p, f_p\}}, \quad \operatorname{lcm}(a, b) = \prod_p p^{\max\{e_p, f_p\}}.$$

Then, we have

$$\begin{aligned} \gcd(a, b) \operatorname{lcm}(a, b) &= \prod_p p^{\min\{e_p, f_p\}} \cdot \prod_p p^{\max\{e_p, f_p\}} \\ &= \prod_p p^{\min\{e_p, f_p\} + \max\{e_p, f_p\}} \\ &= \prod_p p^{e_p + f_p} \\ &= \prod_p p^{e_p} \prod_p p^{f_p} \\ &= ab. \end{aligned}$$

### Question 4

( 10 minutes / 10 points )

Find four distinct Pythagorean triples  $(a, b, c)$  so that  $0 < a < b < c$  and  $\gcd(a, b) = 1$ . You may use any method, but the method must be justified (i.e. not "guessing").

*Solution.* We have seen a bijection between rational slopes and Pythagorean triples. It involved the formula

$$m \rightarrow (m^2 - 1, 2m, m^2 + 1).$$

1. Letting  $m = 2$ , we obtain 3, 4, 5. This qualifies.
2. Letting  $m = 3$ , we obtain 8, 6, 10. This doesn't qualify; in fact it is a multiple/permutation of the first one.
3. Letting  $m = 4$ , we obtain 15, 8, 17. Re-ordering, this is 8, 15, 17 and it qualifies.
4. Letting  $m = 5$ , we obtain 24, 10, 26. Dividing by 2 and reordering, this is 5, 12, 13. This qualifies.
5. Letting  $m = 6$ , we obtain 35, 12, 37. Re-ordering, this is 12, 35, 37, and this qualifies.

We have now found four triples:

$$(3, 4, 5), \quad (8, 15, 17), \quad (5, 12, 13), \quad (12, 35, 37).$$

There are other possible solutions. It is possible, for example, to use rational  $m$  with denominator, but calculations by hand are harder, e.g. letting  $m = 1/2$ , we obtain  $-3/4, 1, 5/4$ , which, when scaled to become integers, is  $(-3, 4, 5)$ ; changing sign on the first entry we obtain  $(3, 4, 5)$ , which we got from  $m = 2$  with less computation.

*Solution, second method.*

For those who watched the video assigned on the website, some used that method, which is computationally slicker but involves talking about complex numbers. The idea is to pick a complex point  $a + bi$ , with  $a, b \in \mathbb{Z}$ , and square it. Then its distance from the origin becomes an integer  $c$ . Check out the video (under Lectures), for more explanation. For example,  $(2 + 3i)^2 = -5 + 12i$  and this has length  $\sqrt{5^2 + 12^2} = 13$ . We obtain triple  $(5, 12, 13)$ .

The full list of valid triples I saw on the exams was

$$(3, 4, 5), (5, 12, 13), (8, 15, 17), (20, 21, 29), (7, 24, 25), (9, 40, 41), (16, 63, 65), (12, 35, 37), (11, 60, 61), (13, 84, 85).$$