Comparison info for dept, college/division, and campus is for your instructor group and the course level ONLY, using Spr 12, Fall 12, Spr 13, Fall 13, Spr 14 & Fall 14 data. Group: TTT: Tenured and tenure-track
Level: Lower division
Sections in comparisons: Dept: 39
College/Division: 385
Campus: 1613

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<th>Percentile in</th>
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<th>Lowest_3-4</th>
<th>Lowest_5-6</th>
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Optional questions:

A34 How often did you use the Undergraduate Math Resource Center this year? 1.4 1.0 0.7 7 2 1 0 0 0 0 3 0
A35 If you went to the Undergraduate Math Resource Center, how helpful was your experience? 4.5 5.0 1.0 0 0 1 0 3 0 6 3

Median is the middle score when all ratings are rank-ordered. SD (standard deviation) is the D13Agreement among raters. Difference of your avg. from the group avg. for Dept, Col/Div, and Campus ranges from --- to +++. 0 = negligible difference. Percentile = percentile of your average rating within a particular group: Dept, Col/Div, and Campus.

**Diff from** and **Percentile in** statistics not displayed if comparison group has fewer than 10 sections.

A confidence band indicates an interval within which we are 95% confident that the 'true' value of the average lies. See www.colorado.edu/foq for details on all statistics in report, and for FCQ results from the last 7 years.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? See www.colorado.edu/foq, e-mail foq@colorado.edu, or call the FOQ office at 303-492-7059.
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1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

   0-3  | 4-6  | 7-9  | 10-12 | 13-15 | 16+
   ---  | ---  | ---  | ------|------  | ---
   ○    | ○    | ○    | ○      | ○      | ○

For items below, the scale is Lowest = 1 ...... 6 = Highest

2. Rate your personal interest in this material before you enrolled.

   1   | 2   | 3   | 4   | 5   | 6
   ---|-----|-----|-----|-----|---
   1   | 2   | 3   | 4   | 5   | 6

3. Rate the instructor's effectiveness in encouraging interest in this subject.

   1   | 2   | 3   | 4   | 5   | 6
   ---|-----|-----|-----|-----|---
   1   | 2   | 3   | 4   | 5   | 6

4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

   1   | 2   | 3   | 4   | 5   | 6
   ---|-----|-----|-----|-----|---
   1   | 2   | 3   | 4   | 5   | 6

5. Rate the intellectual challenge of this course.

   1   | 2   | 3   | 4   | 5   | 6
   ---|-----|-----|-----|-----|---
   1   | 2   | 3   | 4   | 5   | 6

6. Rate how much you have learned in this course.

   1   | 2   | 3   | 4   | 5   | 6
   ---|-----|-----|-----|-----|---
   1   | 2   | 3   | 4   | 5   | 6

7. Rate the course overall.

   1   | 2   | 3   | 4   | 5   | 6
   ---|-----|-----|-----|-----|---
   1   | 2   | 3   | 4   | 5   | 6

8. Rate the instructor overall.

   1   | 2   | 3   | 4   | 5   | 6
   ---|-----|-----|-----|-----|---
   1   | 2   | 3   | 4   | 5   | 6

9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

   1   | 2   | 3   | 4   | 5   | 6
   ---|-----|-----|-----|-----|---
   1   | 2   | 3   | 4   | 5   | 6

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

   - I did not know about the undergraduate math resource center until I filled out the FCQ.

Please complete any additional questions printed on the other side.

Office of Planning, Budget, and Analysis, University of Colorado at Boulder, 80309-0015, 303-492-7069 6/06
Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable to this course.

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A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1=Not at all helpful, 3=somewhat helpful, 6=very helpful
STANGE, KATHERINE  
MATHMATICS  

N of Forms 28  

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   0-3  4-6  7-9  10-12  13-15  16+
   ○   ○  ○  ○  ○  ○

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2. Rate your personal interest in this material before you enrolled.

3. Rate the instructor’s effectiveness in encouraging interest in this subject.

4. Rate the instructor’s availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

5. Rate the intellectual challenge of this course.

6. Rate how much you have learned in this course.

7. Rate the course overall.

8. Rate the instructor overall.

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   She’s definitely good teacher, she teaches well with enthusiasm, she’s willing to figure out and try that how to make our class better.

Please complete any additional questions printed on the other side.
The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable to this course.

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1. Would appreciate assignment graded within three days after turn-in.

2. Assignments need constructive comments so students can learn from their mistakes and improve.

3. Pre-quizzes: About three times, the automatic scorer listed answers as wrong, when

Please complete any additional questions printed on the other side.

Office of Planning, Budget, and Analysis, University of Colorado at Boulder, 80309-0015, 303-492-7069
Please check the instructions on Side A and complete Side A.

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A34 How often did you use the Undergraduate Math Resource Center this term? 1=Never, 2=a few times, 3=more than a few times, but less than weekly, 4=weekly .................................................. 1 2 3 4 5 6
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7. Rate the course overall.

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Please check the instructions on Side A and complete Side A.

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I really enjoyed the course. It was not stressful and always fun. It seemed a bit easy and I'm not entirely sure that I'll be able to do Analysis after this but I guess I'll find out.

Please complete any additional questions printed on the other side.
Please check the instructions on Side A and complete Side A.

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Please mark your responses in the shaded boxes.
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   | 0-3 | 4-6 | 7-9 | 10-12 | 13-15 | 16+ |
---|-----|-----|-----|------|------|-----|
Lowest | O | O | O | O | O | O |

For items below, the scale is Lowest = 1 .... 6 = Highest

2. Rate your personal interest in this material before you enrolled.

   | 1 | 2 | 3 | 4 | 5 | 6 |
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3. Rate the instructor's effectiveness in encouraging interest in this subject.

   | 1 | 2 | 3 | 4 | 5 | 6 |
---|---|---|---|---|---|---|
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   | 1 | 2 | 3 | 4 | 5 | 6 |
---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |

5. Rate the intellectual challenge of this course.

   | 1 | 2 | 3 | 4 | 5 | 6 |
---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |

6. Rate how much you have learned in this course.

   | 1 | 2 | 3 | 4 | 5 | 6 |
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7. Rate the course overall.

   | 1 | 2 | 3 | 4 | 5 | 6 |
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|  |  |  |  |  |  |  |

8. Rate the instructor overall.

   | 1 | 2 | 3 | 4 | 5 | 6 |
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|  |  |  |  |  |  |  |

9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

   | 1 | 2 | 3 | 4 | 5 | 6 |
---|---|---|---|---|---|---|
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10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

I think this is an interesting course to grasp both how to learn and teach. I like how you have split it both into lecture and group work. However, at times I feel like it is hard to ask a question during group work because there's nobody of us. You are mostly available in office hours though which is great.

My only advice would be it might be nice to have an LA or something. I feel that would be more effective.
Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable to this course.

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outside of class learning is critical but it is still beneficial to have short lectures at the beginning for clarification which can then transfer into group work.

A 24 u what is the Undergrad math Resource Center?
Please check the instructions on Side A and complete Side A.

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3. Rate the instructor’s effectiveness in encouraging interest in this subject.

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4. Rate the instructor’s availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

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5. Rate the intellectual challenge of this course.

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6. Rate how much you have learned in this course.

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7. Rate the course overall.

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8. Rate the instructor overall.

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9. Rate this instructor’s respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

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10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

Please complete any additional questions printed on the other side.
Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable to this course.

A34 How often did you use the Undergraduate Math Resource Center this term? 1=Never, 2=a few times, 3=more than a few times, but less than weekly, 4=weekly .............................................. 1 2 3 4 5 6

A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1=Not at all helpful, 3=somewhat helpful, 6=very helpful ................................................................. 1 2 3 4 5 6

...
About the FCQ

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Note: If multiple forms are determined to be from one person, they will be removed from processing. If a form contains abusive comments, it may also be removed.

1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

   | 0-3 | 4-6 | 7-9 | 10-12 | 13-15 | 16+ |
---|-----|-----|-----|-------|-------|-----|
   |     |     |     |       |       |     |

For items below, the scale is Lowest = 1 ...... 6 = Highest

2. Rate your personal interest in this material before you enrolled.

   | 1  | 2  | 3  | 4  | 5  | 6  |
---|----|----|----|----|----|----|
   |    |    |    |    |    |    |

3. Rate the instructor’s effectiveness in encouraging interest in this subject.

   | 1  | 2  | 3  | 4  | 5  | 6  |
---|----|----|----|----|----|----|
   |    |    |    |    |    |    |

4. Rate the instructor’s availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

   | 1  | 2  | 3  | 4  | 5  | 6  |
---|----|----|----|----|----|----|
   |    |    |    |    |    |    |

5. Rate the intellectual challenge of this course.

   | 1  | 2  | 3  | 4  | 5  | 6  |
---|----|----|----|----|----|----|
   |    |    |    |    |    |    |

6. Rate how much you have learned in this course.

   | 1  | 2  | 3  | 4  | 5  | 6  |
---|----|----|----|----|----|----|
   |    |    |    |    |    |    |

7. Rate the course overall.

   | 1  | 2  | 3  | 4  | 5  | 6  |
---|----|----|----|----|----|----|
   |    |    |    |    |    |    |

8. Rate the instructor overall.

   | 1  | 2  | 3  | 4  | 5  | 6  |
---|----|----|----|----|----|----|
   |    |    |    |    |    |    |

9. Rate this instructor’s respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

   | 1  | 2  | 3  | 4  | 5  | 6  |
---|----|----|----|----|----|----|
   |    |    |    |    |    |    |

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

   I found she favored the male students much more than the female students, and was often very rude to the female students (not answering their questions, not giving them nearly as much help as the males, etc...)

Please complete any additional questions printed on the other side.

Office of Planning, Budget, and Analysis, University of Colorado at Boulder, 80309-0016, 303-492-7069
University of Colorado
Faculty Course Questionnaire -- FCQ
Side B

STANGE, KATHERINE
MATHEMATICS
N of Forms 28

Campus-Dept. BD-MATH
Subject MATH
Course 2001
Sec.-Inst.# 001-1

Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable to this course.

A34 How often did you use the Undergraduate Math Resource Center this term? 1=Never, 2=a few times, 3=more than a few times, but less than weekly, 4=weekly ..............................

A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1=Not at all helpful, 3=somewhat helpful, 6=very helpful ......

Office of Planning, Budget, and Analysis, University of Colorado at Boulder, 80309-0015, 303-492-7059

Printed on 3/25/2015
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1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

For items below, the scale is Lowest = 1 .... 6 = Highest

2. Rate your personal interest in this material before you enrolled.

3. Rate the instructor's effectiveness in encouraging interest in this subject.

4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

5. Rate the intellectual challenge of this course.

6. Rate how much you have learned in this course.

7. Rate the course overall.

8. Rate the instructor overall.

9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

The course needs to be restructured. People don't show up to class because they know we can just do everything we do in class by ourselves.

Please complete any additional questions printed on the other side.
University of Colorado
Faculty Course Questionnaire -- FCQ
Side B

Please check the instructions on Side A and complete Side A.

The questions on Side B were provided by your instructor or by the department, school, college, or campus offering the course. Use a No. 2 pencil only! Indicate your rating by completely darkening the appropriate bubble. The scale is Lowest = 1 2 3 4 5 6 = Highest, NA = not applicable to this course.

A34 How often did you use the Undergraduate Math Resource Center this term? 1=Never, 2=a few times, 3=more than a few times, but less than weekly, 4=weekly ........................................... 0 2 3 4 5 6
A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1=Not at all helpful, 3=somewhat helpful, 6=very helpful .................................................................

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1. Estimate the average number of hours per week you have spent on this course for all course-related work including attending classes, labs, recitations, readings, reviewing notes, writing papers, etc.

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>0-3</th>
<th>4-6</th>
<th>7-9</th>
<th>10-12</th>
<th>13-15</th>
<th>16+</th>
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For items below, the scale is Lowest = 1 .... 6 = Highest

<table>
<thead>
<tr>
<th>Item</th>
<th>Scale</th>
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<tbody>
<tr>
<td>2. Rate your personal interest in this material before you enrolled.</td>
<td>[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6</td>
</tr>
<tr>
<td>3. Rate the instructor's effectiveness in encouraging interest in this subject.</td>
<td>[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6</td>
</tr>
<tr>
<td>4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.</td>
<td>[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6</td>
</tr>
<tr>
<td>5. Rate the intellectual challenge of this course.</td>
<td>[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6</td>
</tr>
<tr>
<td>6. Rate how much you have learned in this course.</td>
<td>[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6</td>
</tr>
<tr>
<td>7. Rate the course overall.</td>
<td>[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6</td>
</tr>
<tr>
<td>8. Rate the instructor overall.</td>
<td>[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6</td>
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<td>9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.</td>
<td>[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6</td>
</tr>
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10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

Material is interesting, great class!

Please complete any additional questions printed on the other side.
Please check the instructions on Side A and complete Side A.

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A34 How often did you use the Undergraduate Math Resource Center this term? 1=Never, 2=a few times, 3=more than a few times, but less than weekly, 4=weekly ...........................................

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3. Rate the instructor’s effectiveness in encouraging interest in this subject.

4. Rate the instructor’s availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

5. Rate the intellectual challenge of this course.

6. Rate how much you have learned in this course.

7. Rate the course overall.

8. Rate the instructor overall.

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10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

More in class examples would be very helpful. Group work was nice but not always productive depending on your current group; at those times standard lecture is a better technique.

Please complete any additional questions printed on the other side.
University of Colorado  
Faculty Course Questionnaire -- FCQ  
Side B

Please check the instructions on Side A and complete Side A.

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A34 How often did you use the Undergraduate Math Resource Center this term? I=Never, 2=a few times, 3=more than a few times, but less than weekly, 4=weekly ...........................................  
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   0-3 4-6 7-9 10-12 13-15 16+
   [ ] [ ] [ ] [ ] [ ] [ ]

For items below, the scale is Lowest = 1 ..... 6 = Highest

2. Rate your personal interest in this material before you enrolled.

   [ ] [ ] [ ] [ ] [ ] [ ]

3. Rate the instructor's effectiveness in encouraging interest in this subject.

   [ ] [ ] [ ] [ ] [ ] [ ]

4. Rate the instructor's availability for course-related assistance such as email, office hours, individual appointments, phone contact, etc.

   [ ] [ ] [ ] [ ] [ ] [ ]

5. Rate the intellectual challenge of this course.

   [ ] [ ] [ ] [ ] [ ] [ ]

6. Rate how much you have learned in this course.

   [ ] [ ] [ ] [ ] [ ] [ ]

7. Rate the course overall.

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8. Rate the instructor overall.

   [ ] [ ] [ ] [ ] [ ] [ ]

9. Rate this instructor's respect for and professional treatment of all students regardless of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status.

   [ ] [ ] [ ] [ ] [ ] [ ]

10. Please offer constructive comments to your instructor regarding your experience in this course. If you wish to make comments about the instructor, you may wish to do so separately to the appropriate chair or dean. For contact information, see www.colorado.edu/FCQ.

   I really liked some of the worksheets, they were interesting.
University of Colorado  
Faculty Course Questionnaire -- FCQ  
Side B  
STANGE, KATHERINE  
MATHEMATICS  
N of Forms 28  
Campus-Dept. BD-MATH  
Subject MATH  
Course 2001  
Sec.-Inst.# 001-1  

Please check the instructions on Side A and complete Side A.

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A35 If you went to the Undergraduate Math Resource Center, how helpful were the tutors? 1=Not at all helpful, 3=somewhat helpful, 6=very helpful ...............................