

**Problem 1.** (32 points) Short answers.

- (a) (3 points) Call an integer  $n$  *threeven* if it is divisible by 3 and *throdd* if  $n = 3k + 1$  for some integer  $k$ . Disprove the following statement: Every integer is either threeven or throdd.
- (b) (2 points) Suppose that  $n$  is a natural number and that  $S$  and  $T$  are sets. If  $|S| = n$  and  $|T| = n$  and  $S \subset T$  then  $S = T$ . (True / False)
- (c) (2 points) Which of the following are logical opposites of  $X \implies Y$ ?  
(A)  $Y \implies X$     (B)  $\text{NOT } Y \implies \text{NOT } X$     (C)  $X \wedge \text{NOT } Y$     (D)  $\text{NOT } X \vee Y$   
(Scoring: 1/2 point for each correct answer circled, 1/2 point for each incorrect answer not circled.)
- (d) (3 points) Find a counterexample to the assertion, “Every integer larger than 4 is a sum of two primes”. Justify your answer, briefly.
- (e) (2 points) The empty set is an element of every set. (True / False)
- (f) (3 points) Write down the elements of the power set of  $\{\emptyset, \{1\}\}$ .
- (g) (4 points) Let  $S$  be a set with  $n$  elements, where  $n \geq 2$ . How many 3-element lists without repetition are there whose elements are subsets of  $S$ ? Express your answer using addition, subtraction, multiplication, division, exponentiation, the integers, and the symbol  $n$ . Justify your answer, briefly.
- (h) (3 points) Is it possible for a set to be disjoint from itself? Either give an example or explain why no example exists.
- (i) (2 points) Suppose that  $S$  is a finite set. Put the following three numbers in order of size using the symbols  $<$  and  $\leq$ :  
(A) The number of subsets of  $S$  of size  $k$ .  
(B) The number of lists of length  $k$ , without repetition, drawn from  $S$ .  
(C) The number of lists of length  $k$ , with repetition allowed, drawn from  $S$ .
- (j) (2 points) What is the truth value of the following sentence?

$$X_1 \wedge (X_1 \rightarrow X_2) \wedge (X_2 \rightarrow X_3) \wedge (X_3 \rightarrow X_4) \wedge (X_4 \rightarrow X_5) \wedge (X_5 \rightarrow X_6) \wedge \text{NOT } X_6$$

- (A) True  
(B) False  
(C) It depends on the parameters
- (k) (3 points) Let  $a$  and  $b$  be integers with  $b > a$ . How many subsets are there of  $\mathbb{Z}$  whose smallest element is  $a$  and whose largest element is  $b$ ?
- (l) (3 points) In calculus, a function  $f$  is called *continuous* if, for every  $x$  and every positive number  $\epsilon$ , there is a positive number  $\delta$  such that if  $|x - y| < \delta$  then  $|f(x) - f(y)| < \epsilon$ . This can be written in symbols like this:

$$\forall x, \forall \epsilon > 0, \exists \delta > 0, \forall y, |x - y| < \delta \implies |f(x) - f(y)| < \epsilon.$$

Write a symbolic expression meaning “ $f$  is not continuous” without using NOT. You may use  $a \geq b$  as the logical opposite of  $a < b$ .

**Problem 2.** (6 points) Prove that an integer  $x$  divides  $x + 6$  if and only if  $x$  divides 6.

**Problem 3.** (6 points) The logical operator `NAND` is defined by

$$X \text{ NAND } Y = \text{NOT } (X \wedge Y).$$

- (a) (2 points) Write down the truth table for  $X \text{ NAND } Y$ .
- (b) (4 points) Write each of the following expressions as a formula involving only `NAND` and variables. You do not need to use complete sentences.
  - (i) (2 points) `NOT X`
  - (ii) (2 points)  $X \wedge Y$

**Problem 4.** (10 points) In this problem we will prove the distributive property of multiplication over addition. Contrary to standard practice in this class, *you are not allowed use standard facts from arithmetic in this problem.* However, you may use the following facts that were proved in the textbook and on the homework:

- (I) If  $X$  and  $Y$  are sets then  $|X \times Y| = |X| \times |Y|$ .
- (II) If  $X$  and  $Y$  are sets then  $X \times (Y \cap Z) = (X \times Y) \cap (X \times Z)$ .
- (III) If  $X$  and  $Y$  are sets then  $|X \cup Y| = |X| + |Y| - |X \cap Y|$ .

Solve the following problems:

- (a) (3 points) Express the size of  $X \times (Y \cup Z)$  in terms of the sizes of  $X$ ,  $Y$ ,  $Z$ , and  $Y \cap Z$ . Justify your answer.
- (b) (3 points) Find an expression for the size of  $(X \times Y) \cup (X \times Z)$  in terms of the sizes of  $X$ ,  $Y$ ,  $Z$ , and  $Y \cap Z$  that is *different from the one you found in the previous part*. Justify your answer.
- (c) (4 points) Using the previous parts of this problem, prove the distributive formula,  $a(b + c) = ab + ac$  for non-negative integers  $a$ ,  $b$ , and  $c$ . You may use the following additional property:
  - (IV) If  $X$  and  $Y$  are sets then  $X \times (Y \cup Z) = (X \times Y) \cup (X \times Z)$ .

**Problem 5.** (10 points) Let  $S$  be a set. A *partition* of  $S$  into three subsets is a list  $(T, U, V)$  where  $T$ ,  $U$ , and  $V$  are all subsets of  $S$  such that

- (i)  $T \cup U \cup V = S$  and
  - (ii)  $T$ ,  $U$ , and  $V$  are pairwise disjoint.
- (a) (2 points) Explain why each of the following is a partition of  $\{1\}$  into three subsets:

$$(\{1\}, \emptyset, \emptyset), (\emptyset, \{1\}, \emptyset), \text{ and } (\emptyset, \emptyset, \{1\}).$$

- (b) (2 points) Explain why  $(1, 2, \emptyset)$  is not a partition of  $\{1, 2\}$  into three subsets.
- (c) (1 point) Let  $S = \emptyset$ . List all partitions of  $S$  into 3 subsets.
- (d) (1 point) Let  $S = \{1, 2\}$ . List all partitions of  $S$  into 3 subsets.
- (e) (1 point) Conjecture a formula for the number of partitions of a set with  $n$  elements into 3 subsets. Express your answer using addition, subtraction, multiplication, division, exponentiation, the integers, and the symbol  $n$ .
- (f) (4 points) Prove that your formula is correct.
- (g) (3 points) Make a reasonable definition of a partition of a set  $S$  into  $k$  subsets and conjecture a formula for the number of ways to partition a set with  $n$  elements into  $k$  subsets.

**Problem 6.** (4 points) Imagine a conversation with someone who understands sets but has never heard of a number. Explain as much as you can to him about numbers using your common knowledge of set theory.