Goal: Use technology to produce a graph of $f(x) = \frac{x^2 - 4}{2x^3 + x + 1}$, with all key features labeled.

1. Without technology, find the following:

Zeroes of f(x): _____

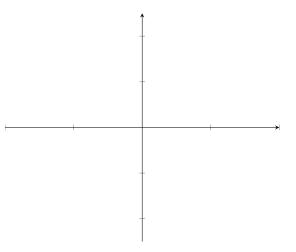
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Horizontal asymptote of f(x):

To find vertical asymptotes, solve the equation:

2. Use technology to find the vertical asymptote(s) of f(x):

3. Use technology to produce a first graph of f(x). Label the scale on the axes.



- 4. From the graph, do you think there are local extrema? Explain. Yes/No/Not sure yet
- 5. From the graph, do you think there are inflection points? Explain. Yes/No/Not sure yet

6. Use technology to calculate f'(x). Then use technology to find all critical numbers of f(x).

f'(x) =

Critical numbers of f'(x):

7. Use technology to graph f'(x), then use this graph to classify the critical numbers you found:

f(x) has a local maximum/minimum value of ______ at x =______ because f'(x) switches from ______ to _____ there.

f(x) has a local maximum/minimum value of ______ at x =______ because f'(x) switches from ______ to _____ there.

8. From the graph of f'(x), how many inflection points do you predict? Explain. none/two/four or more/not sure yet

9. Use technology to calculate f''(x). Then use technology to find where f''(x) = 0. Explain why the x-values where f''(x) does not exist are not important here.

f''(x) =

Zeroes of f''(x) (hint: numerator of f''(x) must be zero):

Why zeroes of denominator of f''(x) are not important:

10. For each of the zeroes of f''(x) you found above, determine whether or not f(x) has an inflection point there. Use the graph of f''(x) to justify your conclusions.

11. Return to the graph on the first page and label all key points. Draw a new graph if changing the scale is helpful.