# The game of SET and its geometric generalizations Celebration of the Mind

#### Jonathan Wise

University of Colorado, Boulder

October 21, 2015

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The game of SET

October 21, 2015 1 / 27

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number shading color







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number shading color shape

Three possibilities for each of four characteristics gives a total of  $3 \times 3 \times 3 \times 3 = 81$  cards.

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A SET:



A SET:



The cards have different numbers, the same shading, different colors, and different shapes.

Not a SET:



Not a SET:



The cards have different numbers, different colors, and the same shape. But the first two cards have the same shading while the third is different.

Is this a  $\operatorname{SET}?$ 



Is this a  $\operatorname{SET}?$ 



 $\rm YES!$  The cards have different numbers, different shading, different colors, and different shapes.

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There are 81 possibilities for the first card...

81

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There are 81 possibilities for the first card... There are 80 possibilities for the second card...

 $81\times80$ 

# The last card in a $\operatorname{\scriptscriptstyle SET}$ is determined by the others

Suppose we start with any two cards:



# The last card in a $\operatorname{\scriptscriptstyle SET}$ is determined by the others

Suppose we start with any two cards:



To make a  $_{\rm SET},$  the third card must have: number 2

Suppose we start with any two cards:



To make a  $\operatorname{\scriptscriptstyle SET}$ , the third card must have:

number 2

color green

Suppose we start with any two cards:



To make a  $\ensuremath{\operatorname{SET}}$  , the third card must have:

number 2 color green shading solid

Suppose we start with any two cards:



To make a  $\operatorname{\scriptscriptstyle SET}$ , the third card must have:

number 2 color green shading solid shape squiggle

# The last card in a ${\rm \scriptscriptstyle SET}$ is determined by the others

Suppose we start with any two cards:



To make a SET, the third card must have:

number 2 color green shading solid shape squiggle

Suppose we start with any two cards:



If the first two cards are the same in some characteristic, then the third card is also the same in that characteristic.

Suppose we start with any two cards:



If the first two cards are the same in some characteristic, then the third card is also the same in that characteristic.

If the first two cards are different in some characteristic, then the third card will have the only remaining possibility for that characteristic.

There are 81 possibilities for the first card... There are 80 possibilities for the second card... The third card is determined by the first two.

 $81\times80\times1$ 

There are 81 possibilities for the first card... There are 80 possibilities for the second card... The third card is determined by the first two. But there are 6 different ways we could have chosen to order the cards.

$$\frac{81\times80}{6}$$

There are 81 possibilities for the first card... There are 80 possibilities for the second card... The third card is determined by the first two. But there are 6 different ways we could have chosen to order the cards.

$$\frac{81\times80}{6}=1080$$

# An unusual coincidence...

SET

Geometry

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For every 2 distinct cards there is a unique  $_{\rm SET}$  containing them

# An unusual coincidence...

#### SET

#### Geometry

For every 2 distinct cards there is a unique  $_{\rm SET}$  containing them

For every 2 distinct points there is a unique line containing them

# $\mathsf{SuperSETs}$

A (nonempty) collection of cards S is called a *super*SET if, for every pair of distinct cards P and Q in S, the unique set containing P and Q is also in S.

# $\mathsf{SuperSETs}$

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SuperSETS can have

3 cards—ordinary sets

# SuperSETs

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 $\mathsf{SuperSETS} \ \mathsf{can} \ \mathsf{have}$ 

1 card—the degenerate case

3 cards—ordinary sets

# SuperSETs

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 $\mathsf{SuperSETS} \ \mathsf{can} \ \mathsf{have}$ 

- 1 card—the degenerate case
- 3 cards—ordinary sets

81 cards-the whole deck!

# Building a superSET:

Start with an ordinary SET:



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# Building a superSET:

Add one more card:



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# Building a superSET:

Then we'll need to complete some  $\ensuremath{\operatorname{SETs}}$ :



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Then we'll need to complete some  $\ensuremath{\operatorname{SETs}}$ :



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Then we'll need to complete some  $\ensuremath{\operatorname{SETs}}$ :



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Then we'll need to complete some  $\ensuremath{\operatorname{SETs}}$  :



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But we still don't have a superSET:



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At last!



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But there is still a lot of checking to make sure...



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But there is still a lot of checking to make sure...



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But there is still a lot of checking to make sure...



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But there is still a lot of checking to make sure...



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# SuperSETs

A (nonempty) collection of cards S is called a *super*SET if, for every pair of distinct cards P and Q in S, the unique set containing P and Q is also in S.

 $\mathsf{SuperSETS} \ \mathsf{can} \ \mathsf{have}$ 

- 1 card—the degenerate case
- 3 cards—ordinary sets

9 cards

81 cards-the whole deck!

# SuperSETs

A (nonempty) collection of cards S is called a *super*SET if, for every pair of distinct cards P and Q in S, the unique set containing P and Q is also in S.

 $\mathsf{SuperSETS} \ \mathsf{can} \ \mathsf{have}$ 

1 card—the degenerate case 3 cards—ordinary sets 9 cards 27 cards 81 cards—the whole deck!

# SuperSETs

A (nonempty) collection of cards S is called a *super*SET if, for every pair of distinct cards P and Q in S, the unique set containing P and Q is also in S.

 $\mathsf{SuperSETS} \ \mathsf{can} \ \mathsf{have}$ 

 $1 = 3^0$ called 0-SETs $3 = 3^1$ called 1-SETs $9 = 3^2$ called 2-SETs $27 = 3^3$ called 3-SETs $81 = 3^4$ called 4-SETs

#### SET

### Geometry

For every 2 distinct cards there is a unique  ${\rm SET}$  containing them

For every 2 distinct points there is a unique line containing them

#### SET

### Geometry

For every 2 distinct cards there is a unique 1-SET containing them

For every 2 distinct points there is a unique line containing them

#### $\operatorname{SET}$

For every 2 distinct cards there is a unique  $1\mathchar`-set$  containing them

For every 3 cards not contained in a 1-SET there is a unique 2-SET containing them

### Geometry

For every 2 distinct points there is a unique line containing them

For every 3 points not contained in a line there is a unique plane containing them

#### $\operatorname{SET}$

For every 2 distinct cards there is a unique  $1\mathchar`-set$  containing them

For every 3 cards not contained in a 1-SET there is a unique 2-SET containing them

For every 4 cards not contained in a 2-SET there is a unique 3-SET containing them

### Geometry

For every 2 distinct points there is a unique line containing them

For every 3 points not contained in a line there is a unique plane containing them

For every 4 points not contained in a plane there is a unique 3-plane containing them

#### SET

For every 2 cards not contained in a 0-SET there is a unique 1-SET containing them

For every 3 cards not contained in a 1-SET there is a unique 2-SET containing them

For every 4 cards not contained in a 2-SET there is a unique 3-SET containing them

### Geometry

For every 2 points not contained in a 0-plane there is a unique line containing them

For every 3 points not contained in a 1-plane there is a unique 2-plane containing them

For every 4 points not contained in a 2-plane there is a unique 3-plane containing them

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#### SET

For every 2 cards not contained in a 0-SET there is a unique 1-SET containing them

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### Geometry

For every 2 points not contained in a 0-plane there is a unique line containing them

For every 3 points not contained in a 1-plane there is a unique 2-plane containing them

For every 4 points not contained in a 2-plane there is a unique 3-plane containing them

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and so on...

#### $\operatorname{SET}$

For every n + 1 cards not contained in an (n - 1)-SET there is a unique n-SET containing them

### Geometry

Fr every n + 1 points not contained in an (n - 1)-plane there is a unique *n*-plane containing them

# The game of $\operatorname{CAP}$

Can you find 4 cards that lie in the same 2-SET?



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Image: A math a math

# The game of CAP

Can you find 4 cards that lie in the same 2-SET?



One way is to find a  $1\ensuremath{\operatorname{-SET}}$  and then add any card to it.

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# The game of CAP

Can you find 4 cards that lie in the same 2-SET?



One way is to find a 1-SET and then add any card to it. But that would be too easy...

# The game of CAP

Can you find 4 cards in the same 2-SET that don't contain a 1-SET?



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# The game of $\operatorname{CAP}$

Can you find 4 cards in the same  $2\text{-}\mathrm{SET}$  that don't contain a  $1\text{-}\mathrm{SET}$ ?



### Here is one.

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# The game of $\operatorname{CAP}$

Can you find 4 cards in the same  $2\text{-}\mathrm{SET}$  that don't contain a  $1\text{-}\mathrm{SET}$ ?



And here is another.

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How did I find these?



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How did I find these? I had help from ghosts:



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How did I find these? I had help from ghosts:



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How did I find these? I had help from ghosts:



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How did I find these? I had help from ghosts:



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To understand why this works, it is helpful to think about the geometric analogy. One way to produce 4 points that lie on a plane, but no 3 of which lie on a line is to start with two lines that intersect at a point.

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To understand why this works, it is helpful to think about the geometric analogy. One way to produce 4 points that lie on a plane, but no 3 of which lie on a line is to start with two lines that intersect at a point.



To understand why this works, it is helpful to think about the geometric analogy. One way to produce 4 points that lie on a plane, but no 3 of which lie on a line is to start with two lines that intersect at a point.



Then pick a pair of points on each line, making sure not to pick the intersection point.

To understand why this works, it is helpful to think about the geometric analogy. One way to produce 4 points that lie on a plane, but no 3 of which lie on a line is to start with two lines that intersect at a point.



Now forget about the lines and you have 4 coplanar points, no 3 of which lie on a line!
Geometry suggests the answer is yes. Suppose we had four points on a plane:

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Geometry suggests the answer is yes. Suppose we had four points on a plane:



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Geometry suggests the answer is yes. Suppose we had four points on a plane:



We could draw lines connecting them in pairs.

Geometry suggests the answer is yes. Suppose we had four points on a plane:



One of those pairs of lines might be parallel.

Geometry suggests the answer is yes. Suppose we had four points on a plane:



One of those pairs of lines might be parallel. Or even two.

Geometry suggests the answer is yes. Suppose we had four points on a plane:



But not all three!

Geometry suggests the answer is yes. Suppose we had four points on a plane:



But not all three! There is always at least one pair of non-parallel lines in the plane that contains all four points.

Is this just an analogy?

Or is something deeper going on?

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### Cards as vectors

Represent characteristics using numbers instead of pictures. Each card can be represented as a quadruple whose entries are 1, 2, and 3.

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one=1, two=2, three=3

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one=1, two=2, three=3 empty=1, hatched=2, solid=3

one=1, two=2, three=3 empty=1, hatched=2, solid=3 red= 1, green=2, purple=3

```
one=1, two=2, three=3
empty=1, hatched=2, solid=3
red= 1, green=2, purple=3
oval=1, diamond=2, squiggle=3
```

three=3, empty=1, green=2, squiggle=3



### How to spot SETs numerically



$$A = (1, 2, 3, 1)$$
  $B = (2, 2, 1, 1)$   $C = (3, 2, 2, 1)$ 

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### How to spot SETs numerically



$$A = (1, 2, 3, 1)$$
  $B = (2, 2, 1, 1)$   $C = (3, 2, 2, 1)$ 

$$B - A = (1, 0, -2, 0)$$
  
 $C - B = (1, 0, 1, 0)$ 

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### How to spot SETs numerically



A = (1, 2, 3, 1) B = (2, 2, 1, 1) C = (3, 2, 2, 1)

$$B - A = (1, 0, -2, 0) \equiv (1, 0, 1, 0) \mod 3$$
  
 $C - B = (1, 0, 1, 0)$ 

The points A, B, and C form a SET if and only if  $C - B \equiv B - A \mod 3$ .



$$A = (-2, -1)$$
  $B = (0, 1)$   $C = (1, 2)$ 

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$$A = (-2, -1)$$
  $B = (0, 1)$   $C = (1, 2)$ 

$$B - A = (2, 2)$$
  
 $C - B = (1, 1)$ 

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$$A = (-2, -1)$$
  $B = (0, 1)$   $C = (1, 2)$ 

$$B - A = (2, 2) = 2(1, 1)$$
  
 $C - B = (1, 1)$ 

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Image: A match a ma



$$A = (-2, -1)$$
  $B = (0, 1)$   $C = (1, 2)$ 

$$B - A = (2, 2) = 2(1, 1)$$
  
 $C - B = (1, 1)$ 

The points A, B, and C lie on the same line if and only if C - B = t(B - A) for some multiple t.

A *field* is a setting where one can add, subtract, multiply, and divide by nonzero elements. The rational numbers  $(\mathbf{Q})$ , the real numbers  $(\mathbf{R})$ , and the complex numbers  $(\mathbf{C})$  are all fields. But there are many more examples...

 $\mathbf{F}_3$  consists of 3 elements:  $\overline{0}$ ,  $\overline{1}$ , and  $\overline{2}$ .

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Image: A math a math

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 $\mathbf{F}_3$  consists of 3 elements:  $\overline{0}$ ,  $\overline{1}$ , and  $\overline{2}$ .

$$\overline{1}+\overline{2}=\overline{3}=\overline{0}$$

 $\mathbf{F}_3$  consists of 3 elements:  $\overline{0}$ ,  $\overline{1}$ , and  $\overline{2}$ .

$$\overline{1} + \overline{2} = \overline{3} = \overline{0}$$
$$\overline{2} + \overline{2} = \overline{4} = \overline{1}$$

 $\mathbf{F}_3$  consists of 3 elements:  $\overline{0}$ ,  $\overline{1}$ , and  $\overline{2}$ .

$$\overline{1} + \overline{2} = \overline{3} = \overline{0}$$
$$\overline{2} + \overline{2} = \overline{4} = \overline{1}$$
$$\overline{2} \times \overline{2} = \overline{4} = \overline{1}$$

 $\mathbf{F}_3$  consists of 3 elements:  $\overline{0}$ ,  $\overline{1}$ , and  $\overline{2}$ .

It works just like adding times on a clock.

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 $\mathbf{F}_3$  consists of 3 elements:  $\overline{0}$ ,  $\overline{1}$ , and  $\overline{2}$ .

It works just like adding times on a clock. Or it would, if there were 6 hours in a day.



Here is the equation for a line:

$$C-B=t(B-A)$$

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Here is the equation for a line in  $F_3$ :

$$C-B=\pm (B-A)$$

The only nonzero elements of  $\mathbf{F}_3$  are  $\overline{1}$  and  $\overline{2} = -\overline{1}$  so  $t = \pm 1$ .

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Here is the equation for a line in  $F_3$ :

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The only nonzero elements of  $\mathbf{F}_3$  are  $\overline{1}$  and  $\overline{2} = -\overline{1}$  so  $t = \pm 1$ .

But t can't be -1 since if it were then C = A.

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Here is the equation for a line in  $\mathbf{F}_3$ :

$$C - B \equiv B - A \mod 3$$

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And equality in  $\mathbf{F}_3$  is the same thing as congruence modulo 3.

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But t can't be -1 since if it were then C = A.

And equality in  $\mathbf{F}_3$  is the same thing as congruence modulo 3.

The equation of a line is the same as the equation of a SET!

## The game of SET geometrically

Find 3 distinct collinear points in  $\mathbf{F}_3^4$ .

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# The game of CAP geometrically

Find 4 coplanar points in  $\mathbf{F}_3^4$  that are not collinear.

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Could we make CAP harder? Instead of looking for 4 coplanar cards that don't contain a line, why not look for 5?

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Could we make CAP harder? Instead of looking for 4 coplanar cards that don't contain a line, why not look for 5?

Because it is impossible.

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$$\begin{array}{cccc} (0,2) & (1,2) & (2,2) \\ (0,1) & (1,1) & (2,1) \\ (0,0) & (1,0) & (2,0) \end{array}$$

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(0,1)	(1,1)	(2,1)
(0,0)	(1,0)	(2,0)

Try adding a fifth card to this. Any way you try will produce a line.

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Could we make CAP harder? Instead of looking for 4 coplanar cards that don't contain a line, why not look for 5?

Because it is impossible. Up to a change of coordinates, any  $_{\rm CAP}$  looks like this:

$$\begin{array}{cccc} (0,2) & (1,2) & (2,2) \\ (0,1) & (1,1) & (2,1) \\ (0,0) & (1,0) & (2,0) \end{array}$$

An *affine cap* is a subset of  $\mathbf{F}_3^n$  that does not contain any lines. We just proved that the largest affine cap in  $\mathbf{F}_3^2$  has size 4.

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The size  $a_n$  of the largest affine cap in  $\mathbf{F}_3^n$  (from Davis and Maclagan):

n	a <sub>n</sub>
1	2
2	4
3	9
4	20
5	45
6	$112 \le a_6 \le 114$
7	?
:	: